



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution		SHRI C. H. SHAH MAITRI VIDYAPEETH MAHILA COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Mahesh Raval
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02752220988
Mobile no.		9904253600
Registered Email		edumaitri1988@gmail.com
Alternate Email		ketangohe12212@gmail.com
Address		MANAV MANDIR MULCHAND ROAD B/H JINATAN UDYOGNAGAR SURENDRANAGAR-363002
City/Town		SURENDRANAGAR
State/UT		Gujarat
Pincode		363002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ketan Gohel
Phone no/Alternate Phone no.	02752220988
Mobile no.	9904253600
Registered Email	drgohil2212@gmail.com
Alternate Email	ketangoel2212@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.maitrividyaapeeth.org/IOAC.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.maitrividyaapeeth.org/ACADEMIC_CALENDAR.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.40	2006	02-Feb-2006	01-Feb-2011
2	A	3.09	2014	05-May-2014	04-May-2021

6. Date of Establishment of IQAC	01-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

NATIONAL SEMINAR	25-Feb-2018 1	150
STATE LEVEL SEMINAR	29-Apr-2018 1	80
Academic planning for term -1	10-Jun-2017 1	9
Advisory meeting and Plan preparation for term -2	17-Jun-2017 1	10
CTE Teachers Training Programme done	24-Jan-2018 1	75
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	Swarnim Gujarat	Govt of Gujarat	2017 365	20000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	UDHISHA	Govt of Gujarat	2017 365	5000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	SAPTDHARA	Govt of Gujarat	2017 365	20000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	NATIONAL SEMINR	ICSSR MUMBAI	2017 365	70000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

TLM Workshop done for trainees

Enhancing Professional Competency through practical approach

Best Student Award Rs. 11,000=00 was given

four volume of ISSN NO Institutional Educational Magazine "MAITRI VIDYAPEETH" was published

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To give introduction and aims of the academic session. To decide the opening date of the academic session of 2nd year B. Ed. To plan for orientation of faculty regarding revised B.Ed syllabus 2016. To analyze the revised B.Ed. syllabus 2016. To guide about to distribution of the workload for the session 20172018 To Discuss and finalize the annual plan. To discuss and finalize B.Ed activities for internal evaluation. To guide about maintain the records for the session 20172018 To consider, discuss and decide on the distribution of workload among the Faculties. To discuss individual responsibilities and roles of the faculties. To Plan National/ State level Seminar. And CTE Training Programme To Plan Publish an Institutional Quarterly Magazine "Maitri Vidyapeeth" Discussion was carried out regarding new revised B.Ed. syllabus and timetable was prepared for	Date: 06/07/2017 The first year B.Ed. entrance ceremony was celebrated. Date: 08/07/2017 Gurupurnima was celebrated. Date: 09/08/2017 Cleanness programme was done by B.Ed. students and faculties. Date: 15/08/2017 Independence Day was celebrated by B.Ed. Trainees. Date: 21/07/2017 Music competition was organized for the trainees. Date: 03/09/2017 Tree planting program celebrated at Manavmandir Campus. Date: 5/9/2017 Teacher's Day was celebrated. Seminaz Kuresi was getting 11,00000 cash prize and award for the Best Students. Date: 09/09/2017 Bhartiya Sanskruti Gyan Exam was conduct by Haridwar Shantikunj. All trainees are participated in Exam. Date: 14/09/2017 One day tour of First Year B.Ed. trainees was organized. Date: 14/09/2017 Hindi Day was celebrated in Prayer by S.Y. B.Ed. trainees. Date: 12/12/2017 to 18/12/2017 B.Ed. Annual examination was

orientation of syllabus. Activities for the academic year were decided. Decision regarding tentative planning for the academic year was taken and the activities were finalized according to objectives of the college. Distribution of various departments and course code was done among the staff members. It was decided that IQAC members from the college will guide them in planning and functioning of various activities carried out by the respective departments. Activities related to staff improvement were discussed and finalized. The roles and responsibilities allotted by the Principal Dr. Dr. Mahesh Raval. Finalize B.Ed practicals for all course code and activities for internal evaluation. Planning for National/ State level Seminar/Conference. An Editorial board and necessary articles were selected for publication of Quarterly Magazine "Maitri Vidyapeeth" It was decided to arrange CTE Training Programme in October, 2017. .

To take review of S.Y B.Ed Semester activities. . To analyze regarding the planning, implementing of various activities organized in § S.Y B.Ed Semester. . To take review of action research and Project activities for students of B.Ed.

- . To take review of the work done regarding internal assessment activities of B.Ed. . To plan for preparation of internal marks record for B.Ed. . To take a review of various research activities carried out by the faculty members.
- . To plan to review of school from B.Ed. Internship program.
- . To plan various activity for UDISHA and SAPTDHARA. . To plan celebrate various days of Scientist, Sociologist and fighter freedom.
- . To plan for one day educational tour. . To plan one day National Level Seminar. . To plan for collect Feedback from Stakeholders. . To plan for career Guidance for competitive Examination. . To Plan doing CHINTAN SHIBIR for B.Ed. Trainees. o Report of the UDISHA and SAPTDHARA activities organized in the B.Ed. o Various issues

held. Date: 20/12/2017 "Bhai - Tai" Higher Education Award was given to Dr. Naresh Ved. Date: 21/12/2016 to 26/12/2016 Annual practical lessons of B.Ed. were taken. Date: 24/12/2017 At the beginning of the new term, Principal Dr. Lecture on Teachers Duties organized by Mahesh Raval. Date: 1/01/2018 Sports festival was organized for B.Ed trainees. Date: 17/01/2018 A one day Educational tour of B.Ed trainees was organized. Date: 24/01/2018 A training class for secondary school teachers was organized by CTE on the topic Innovation and creation in Teaching Profession . Date: 26/01/2018 A Republic Day is celebrated by B.Ed. trainees. Date: 25/02/2018 A one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai. Date: 8/3/2018 : International Women Day was celebrated. Date: 14/3/2018 to 16/3/ 2018 A three day Chintan Shibir(meditation camp) was organized for B.Ed trainees. Date: 16/03/2018: Consumer Day was celebrated by Consumer Department, Surendranagar Date: 10/04/2018 13/04/2018 B.Ed. The annual examination of the second semester was organized. Date : 29/04/2018 A one day State Level Seminar on Shixan Prakriyano Ek Dhruv : Pathypustak was organized by College sponsored by Gujarat State Text Book Board. A publication work of four Issue of Quarterly Magazine "Maitri Vidyapeeth" was successfully done.

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	21-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College prepares a master excel file having 360 degree information of admitted students in the very beginning of the year. Master file has fields like Category, Merit Marks, University Subject, College Subject, Address, Student Phone No., The library uses the SOUL 2.00 to maintain records of Books, Journals etc. • Online application system for admission. • Institute has conduct internal examinations (Theory) online. • Tally programme is used for accounting. • Microsoft Office programme is used to generate the data. All university Exam Result are also generate ERP login of College. There are enough electronic facility are available in college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College is affiliated to Saurashtra University. This Year University reframe the syllabus of B.Ed. As college is affiliated to Saurashtra University it followed university prescribed curriculum. For effective delivery of curriculum annual academic calendar is prepared by the college with reference to University calendar. Curriculum is divided equally among teaching faculties as per the credits. It is kept in mind to have equal credit distribution among teaching faculty. As teacher education cover much practical work and practice teaching, they both are also allotted as per expertness of teaching faculty. For effective practice teaching school calendar is considered while preparing the academic calendar of college. Teaching faculty uses ICT and necessary

material is prepared and distributed. Academic internal audit of the college takes care of timely completion of course. Student centric teaching methodology is planned by teaching faculty. Regular attendance of students is mandatory. College has well planned system of documentation of internal marks. Internal marks ledger is prepared so internal marks documentation is maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	14/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedbacks are taken from students, teachers and employers. Students feedbacks are analyzed and necessary feedback is given to faculty members during their annual appraisal regarding teaching -learning process. School teachers and employers feedback are taken during internship and annual lessons. These feedbacks are analyzed and results are used for better guidance to students. Internship feedbacks are used for guiding students and annual lesson feedbacks serve as torch light to method master for proceeding years.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Education	50	Nil	49
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	49	Nil	4	Nil	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	143	5	Nil	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the institution in an informal manner. As in teacher Education College, students are continuously divided into different groups and in the informal way for each group the group master serves as the mentor for the students. Apart from that in the beginning of the year during the induction sessions, various departments or the portfolios in which the professors are in charge are given to the students and so if students having queries with the relevant department contact that professor and they solve the query. If needed, the principal is intervened in the issue. There is a different students cell functioning in the college girls having issues regarding students cell can contact the Students cell coordinator to seek the solution. College has also put suggestion boxes in different places of college so students can also insist there any suggestion or problem through suggestions box.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
99	4	1 : 25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Mahesh Raval	Principal	NAAC Peer Committee
2017	Dr. Mahesh Raval	Principal	NAAC PEER Committee
2017	Dr. Balvant Vyas	Associate Professor	Member, Sanskrit Pedagogy Curriculum Board Contributor, Curriculum Framework, Saurashtra University
2017	Dr. Ketan Gohel	Assistant Professor	Member, Maths-Science Pedagogy Curriculum Board Contributor, Curriculum Framework, Saurashtra University
2017	Dr. Ranjit Pawar	Assistant Professor	Member, Gujarati-Hindi Pedagogy Curriculum Board Contributor,, Curriculum Framework, Saurashtra University

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	004	Semester	13/04/2018	08/06/2018

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted continuous comprehensive evaluation system i.e. CCE scheme. Under this scheme, college has to submit 30 marks of the internals. These 30 marks comprises of assignment, seminar and internal examination. For the assignment. Faculty members use manually system for the submission. Submission dates are given to the trainees. If they submit lately then the marks will be deducted as a disciplinary measure. Internal marks are given on basis of quality work. Faculty members also conduct quiz or objective type tests during teaching of the units. For the practical work submission, one of the faculty member introduce the practical work in front of whole class after that in each method the method master again explains that practical work with the relevant method and then students have to submit and so the submission dates are also given for that. The academic calendar also consists of activity or the practical work to be done as well as tentative submission dates for better knowledge to the students. Apart from this, students are continuously evaluated as per their planning, as per their performance in various activities. College assembly is also a part of continuous evaluation process. It is compulsory for each student to participate in the college assembly. The assembly in charge faculty keeps a note of all this matter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. College receives the academic calendar from the university. On the basis of the dates given by the university, college prepares its own academic calendar. The term starting date and ending date are kept as per university academic calendar. In between college puts all the academic activities as well as co-curricular activities and examination tentative schedules in academic calendar. The academic calendar is given to the students in the beginning of the year. Term wise academic calendar is prepared. On the basis of academic calendar and tentative dates, the activity plan is also prepared by the college. So the academic calendar comprises of academic activities, practical work activity, practical work submission dates as well as examination dates with term starting and ending dates.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.maitrividyapeeth.org/BEDProgrammeOutcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
004	BEd	Education	48	48	100

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.maitrividyapeeth.org/STUDENTFEEDBACK.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	5	Nil
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in	Number of citations excluding self
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					the publication	citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nill	5	5	Nill
Resource persons	Nill	5	4	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Saksharata Mission Abhiyan	Govt of Gujarat	4	97
Female Health Awareness Programme	C. U. Shah Hospital Surendranagar	4	92
Aids Awareness Programme	Aids Control Society Surendranagar	4	89
Bhartiya Sanskruti Gyan Exam	Bhartiya Sanskruti Gyan, Haridwar	2	40
Safty Awareness Programme	Samajik Dhara	3	47
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Election Committee Govt of Guj	Gyandhara	Voter Awareness Programme	4	48
Government of Gujarat	Consumer Rights and Protection office Surendranagar	Presentation and Lecture on JAGO GRAHAK JAGO	4	90
Swachh Barat	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	swachhta abhiyan (Clealness programme on Campus)	4	95
samajik dhara	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	Environment conservation program	4	95
Udisha- (Placement Cell) Government of Gujarat	Udisha Club	Career Guidance by Emloyment Office, Surendranagar	4	48
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teachers Training Programme	120	CTE-GCERT	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
institutions	internship	schools	01/01/2018	31/03/2018	49
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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B. V. Shah B.Ed. College (C.U.Shah University, Wadhwan))	01/06/2014	Educational, Research Guidance, Teacher Exchange	80
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	Null	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1441	Null	193	Null	1634	Null
e-Books	Null	Null	20	Null	20	Null
Others (specify)	9329	Null	231	Null	9560	Null
Journals	23	Null	Null	Null	23	Null
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	1	0	3	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	1	0	3	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has well maintain infrastructure which is taken by management. Major capital expenditure borne by Maitri Vidyapeeth Trust. College has ample, well ventilated classrooms , Science laboratory, digital education learning lab (DELL), Psychology lab is excising. College has specious library with reading room and having internet facility. College campus has internet connection. Classrooms are having the facility of LCD projectors for better integration of ICT. College has ample open space with green covers which is used for out door activities. any requirement for maintainace and renovation building or furniture trust give full support with enough budget.

http://www.maitrividyapeeth.org/wp-content/uploads/Physical_Facilities_Eavipment_Details_converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Govt of Gujarat and Maitri Vidyapeeth Trust	42	200000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil

b)International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for TET/TAT examination	Nil	48	UDISHA
Career Guidance	Nil	95	Employment office Surendranagar
CHINTAN SHIBIR (YOGA, MEDITATION Etc)	Nil	48	College
MATRUBHASHA Awareness Programme	Nil	48	Gujarat Sahity Academy
TLM Workshop	Nil	48	College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Career Counseling	48	48	23	10
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
6	48	12	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2018	6	B.Ed.	Education	PG	M.Sc./M.A. /M.Ed.
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Date: 1/01/2018 Sports festival was organized for B.Ed trainees.	College	48
Date: 14/09/2017 Hindi Day was celebrated in Prayer by S.Y. B.Ed. trainees.	College	48
Date: 14/09/2017 One day tour of First Year B.Ed. trainees was organized.	College	48
Date: 09/09/2017 Bhartiya Sanskruti Gyan Exam was conduc	College	45
Date: 5/9/2017 Teacher's Day was celebrated	College	48
Date: 03/09/2017 Tree planting program celebrated at Manavmandir Campus.	College	96
Date: 21/07/2017 Music competition was organized for the trainees.	College	19
Date: 15/08/2017 Independence Day was celebrated by B.Ed. Trainees.	College	96
Date: 09/08/2017 Cleanness programme was done by B.Ed. students and faculties.	College	94
Date: 08/07/2017 Gurupurnima was celebrated.	College	89
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed as per Saurashtra University and Maitri vidyapeeth trust direction. It is merit based. Students from each subjects having elected form all trainee with reference to their methods selected to be a part in the student council. They are interviewed by the entire staff then they are selected. If any student has special ability in some field then that member is co opted in the student council. Student council has General Secretary and Ladies representative. Mostly it is the made that both the year student are involved in the student council. Gujarat government has suggested "Saptdhara" programme for the colleges of Gujarat. In this "Saptdhara" programme there are seven streams in which students are divided. Students council each member become one of the member of each dhara who lead that dhara throughout the year. Any activity which is done in the college falls under one of the criteria "Saptdhara". As a matter of policy student council in charge directs the all the information's and the circular received by the college to the students. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also. College has well functioned 07 cell in which activities are organized and every year students have place in different cells. College has Red Ribbon Club in that also student council plays a major role. Students Cell like • Prayer Committee Cell • Health Committee Cell • Eco Club Committee Cell • Tour Committee Cell • Bulletin Committee Cell • Cultural Committee Cell • Saptdhara Committee Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

610

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting during the year is organized by Alumni Association during the year.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college relishes the grant-in-aid status and managed by Maitri Vidyapeeth Trust. The Governing body of Maitri Vidyapeeth believes in decentralization and participative management in all administrative activities. Case:1 conduction of all semesters end internal examinations College conducts an internal exam at the end of every semester. It carries 30 percentage weightage per theory paper and practical are taken throughout the period of semester. Dispute and tussle free conduction of exam needs co-ordination amongst entire staff. Exam co-ordinator holds a meeting with principal to decide suitable date and time unanimously with the inputs of all the faculty members and time period specified by affiliated university. The exam in -charge drafts a notice for preparation of manuscripts in a specific format common for all subjects. The trainee- teachers are informed through the general notice there in the class and the same is displayed on notice board as well as it is shared in the whatsapp group in advance. The exam in -charge sits with the principal and with time table in -charge to prepare time table for exams. The exam in -charge remains responsible for collection of manuscripts from respective faculty members. The sets of printed question papers are prepared and distributed on the day of exam. Non-Teaching and office staff are assigned duty to prepare blocks and to write down seating arrangement of exams. The supervision duties are assigned/allocated to all staff members prior to beginning of exams so the faculty members can arrange their leaves accordingly. Collection of answer sheets and their assessment require to be completed on time. Each faculty puts/displays the internal marks on college notice board for trainee-teachers to check. A time limit is also given to the trainee-teachers, who wish to recheck their marks. The final marks are sent to the college office for further process. Finally, the exam in -charge prepares final internal marksto be submitted to the university. The entire exam process involves almost whole staff and is completely transparent. Case Study:2 Purchase of books at the beginning of each academic year, the principal and Library committee decide the various activities and budgetary matters. The principal calls a meeting of all faculty members and budget allocation is made under the heads like purchase of books and etc, with united decision. The library committee further discusses with faculty members. Faculty members also participate and help to prepare a list of requirements for the year, on the basis of priority. The purchase committee invites at least three quotations for various items and the best vendor/dealer/trader/ seller is decided with reference to quality and after sales service. The acquisition of books is also a decentralized and participative in manner. When different book publishers and dealers approach the college, they are given an opportunity to display books and all teachers are intimated to choose appropriate titles which are later approved by the purchase committee along with the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Library, ICT and Physical Infrastructure / Instrumentation	The college library is equipped with adequate number of books and journals to run the B.Ed. programme. Every year,

books and journals were added to update the knowledge of teachers and students.

The library books and other study materials were digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library.

Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college management has installed LCDs in classrooms, created digital classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.

Industry Interaction / Collaboration

Being Teacher Education college, college has collaboration with various schools which are explored during stray lessons, block teaching and internship. College has organized Teachers Training Programme with the help of CTE-GCERT. College has also organized one day orientation programme of Consumer rights with the help of Consumer office, surendranagar.

Research and Development

Faculty are motivated to participate in research activities and do paper presentation. Flyers and brochures of different research activities are circulated to staff members. Under the banner of CTE, grants are provided to faculty members for research projects. College too host research seminar to be proactive in this direction. IQAC decided that turn by turn each faculty will coordinate research seminar and as per that faculty will prepare proposal and will be submitted to the funding agency.

Teaching and Learning

Use of innovative pedagogy was promoted. Faculty used blended learning approach in teaching-learning. Enhancing Professional competency paper was delivered entirely in practical

mode. Various e-content in classroom was used by all faculty members. Guest lectures were scheduled for enhancing the richness of teaching-learning process. Pedagogy papers and submission of practical work were made more innovative. Trainees are taken to different schools for practice teaching for better exposure of school environment. College Organized teachers training programme and seminar which is also useful for trainees of their professional development.

Curriculum Development

College is affiliated college to Saurashtra University and so follows the prescribed format of curriculum by Saurashtra University. Saurashtra University in 2017-18, make many changes in new syllabus of B.Ed programme in reference to NCFTE. So with this reference college Principal and all faculties were significantly contributed in curriculum development at university. One faculty member was Board of Studies member who contributed in curriculum development process. Three out of four teaching faculty were committee members of curriculum development at university level.

Examination and Evaluation

CCE is adopted in full swing. Multilingual question paper and answer sheets cater the needs of language diversity. For practical and practice teaching evaluation of trainees, trainees were divided into various groups so as they could be benefitted by all mentors and objectivity in assessment can be sought. Trainees are taken to different schools for practice teaching for better exposure of school environment.

Human Resource Management

As college is grant-in-aid college, staff recruitment is government-based. Human Resource Management The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed. students. Moreover the teaching staff members recruited by the college management have been duly got approved from the Saurashtra University, the affiliating university.

Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The nonteaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college

Admission of Students

Central Admission Committee of Saurashtra University conducts entire admission process online. College gets the list of students admitted through the Central Admission Committee of Saurashtra University. College information and subject wise seat matrix is displayed in the admission form which is the source for students to select the college. College website is continuously updated which too serves as a source of information to seeker.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>Major college data is digitized. Admin office has maintained faculties' personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.</p>
<p>Finance and Accounts</p>	<p>Tally Software is used to maintain finance and accounts. Student Admission and Support The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the e-database. Regular information is circulated through various WhatsApp Groups. Programme information as well as the event reports are also uploaded on Facebook account and college website.</p>
<p>Student Admission and Support</p>	<p>Central Admission Committee of</p>

Saurashtra University conducts entire admission process online. College gets the Saurashtra University. College information and subject wise seat matrix is displayed in the admission form which is the source for students to select the college. College website is continuously updated which too serves as a source of information to seeker. Semester 1: Students given admission have to report to the respective college. They have to fill the college form (which includes information about subject selection along with rules) with all required documents along with fees in college office. After completion of due formalities, they are enrolled as college students officially. The entire data collected is then digitized. Students result is displayed on university website and also it is share in whatsapp group. Each instruction is share in students whatsapp group.

Examination

Examination is held through mode of offline. then after internal marks are sent to the university through online and results also declared online as well as displayed on college notice board.

Planning and Development

The college library is equipped with adequate number of books and journals to run the B.Ed. programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college management has installed LCDs in classrooms, created digital classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the

field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Mahesh Raval	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai.	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2018	Dr. Ketan Gohel	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai.	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2018	Mr. Deepak Trivedi	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai.	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2018	Dr. Ranjit Pawar	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300

		organized by College sponsored by ICSSR, Mumbai.		
2018	Dr. Balvant Vyas	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai.	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Innovation and creation in Teaching Profession	Nil	24/01/2018	24/01/2018	4	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Special Designed RC for Teachers Education	1	10/07/2017	30/07/2017	21
International Faculty Development Programme	1	13/10/2017	14/10/2017	02
Innovation and creation in Teaching Profession	5	24/01/2018	24/01/2018	05

.(Teachers
Training
Programme)

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis. The details of income and expenditure are subject to internal auditing by a qualified Chartered Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is taking place. If at all any clarification or objections from the auditing officer, then the accountant will give necessary clarifications through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maitrividyapeeth Trust	94294	College Rent and Student Welfare
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Maitri Vidyapeeth Trust
Administrative	No	Govt of Gujarat	Yes	Maitri Vidyapeeth Trust and College Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have formal PTA but whenever needed parents concerns regarding their wards are addressed by Principal and staff.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to attend seminars / conferences / workshops organized by institutions 2. Faculty were encouraged to write and published research papers. 3. Expert talk and programmes were conducted for B.Ed.students 4. Addition of learning resource materials in library 5. Adoption of ICT-based pedagogy and staff training for ICT skill development. 6. Introduced competitive -preparedness programme for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	CTE-GCERT Teachers Training Programme	24/01/2018	24/01/2018	24/01/2018	120
2018	one day National Level Seminar on MODERN TEACHER EDUCATION: NEW VISTAS CHALLENGES REMEDIES was organized by College sponsored by ICSSR, Mumbai.	25/02/2018	25/02/2018	25/02/2018	150
2018	A three day meditation camp (CHINTAN SHIBIR))	14/03/2018	14/03/2018	16/03/2018	48
2017	activity plan preparation	20/06/2017	20/06/2017	20/06/2017	10
2018	API of Teaching Staff	25/04/2018	25/04/2017	25/04/2018	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment Programme	08/03/2018	08/03/2018	48	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Our college is known for the "Green and Clean Campus". Campus is rich in floral and faunal diversity. Biodegradable and non-biodegradable waste is generated in the campus. The segregation of the waste is done and is disposed as per the established procedures. The instruments are disposed as per the government guidelines. College has initiated many student centric activities to increase the environmental consciousness among the students. This includes e-waste awareness drive, campaign for plastic free campus, . Lectures, exhibitions, workshops on environmental awareness are organized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	04/12/2017	01	Mission Vidya	PreService Training	102

2017	1	Nil	21/06/2017	1	Internal Yoga Day Calibration	Health Awareness	96
2017	1	Nil	26/12/2017	1	Internship training	Pre service training	48
2017	1	Nil	30/09/2017	Nil	swachhata abhiyan	saptdhara	95

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
In Prayer Assembly (talk regarding different values and ethics))	14/06/2017	30/04/2018	98
Republic Day Calibration	26/01/2018	26/01/2018	48
Music competition was organized for the trainees.	21/07/2017	21/07/2017	19
Tree planting program	03/09/2017	03/09/2017	96
Independence Day was celebrated	15/08/2017	15/08/2017	98
Yoga day celebration	21/06/2017	21/06/2017	94
Navratri celebration	05/10/2017	05/10/2017	96
Chintan Shibir (Meditation Programme)	14/03/2018	16/03/2018	48
sports festival	01/01/2018	01/01/2018	48

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive for campus 2. tree plantation program 3. Clean campus campaign 4. Conservation of environment 4 talk on Remove Plastic to Students in Prayer

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE : TLM Workshop Objective of the practice: Following were the objectives

of the practice: To develop creativity in subject of trainees. To look at the content in different perspective and represent it. To develop various TLM in in respective subject. To tryout the TLM in school. Context: Shri C. H. Shah Maitri Vidypeeth Mahila College of Education, Surendranagar which follows guidelines and regulations of Saurashtra University and Govt. of Gujarat. It is very essential to strengthen pedagogical aspects of trainees for becoming effective subject teacher. This calls upon the responsibility of college to incorporate varied teaching experiences during teaching learning process. This was the main aim of incorporating development of making TLM in respective subject and its tryout in college and schools for better experience to trainees. This activities were done through one day workshop. The Practice: The entire task of TLM preparation was discussed with trainees of different subject by the method master. Method master demonstrated few TLM which were available.

Topics of TLM were selected by trainees and they started constructing. TLM material took by trainees. Necessary guidance given by method master. In whole day workshop they making a good TLM e.g. effective, less expensive and long life. Trainees conducted try out when they went to schools for internship.

Obstacle faced Some Trainees had no idea about the abstract topic TML. In language subject it was challenge to make TLM. Impact of Practice • Trainees explored the subject with afresh vision, which gave them better clarity of the subject. • Trainees became confident for developing their own TLM in innovative way with low cost. • Trainees got positive feedback from school students which motivated them to use innovative active learning pedagogies in classroom. •

Trainees confidence boosted and transfer of training resulted into TLM development in various subject. TITLE: Enhancing Professional Competency through practical approach Context: In the revised two year B.Ed program, Enhancing Professional Competency (EPC) is a course to be delivered to students

in which "Drama in Education" is to be taught . University has given flexibility of evaluating students either b theoretical knowledge or practical knowledge or both. It was decided by IQAC committee that this year "Drama in Education" will be assessed practically. Objective: Following were the

objective of practice: To integrate art in education To explore content in a different perspective through drama To sharpen verbal and nonverbal behavior of future teachers. To eliminate stage fear enhance presentation skills of to be teachers. Practice: To decide the strategy for course delivery was the first

step. It was decided that basic elements of drama will be taught by faculty and expert will be invited for practical sessions. Expert was identified who is a famous in dramatization and teaching faculty in reputed High School of the city. Expert conducted the practical session and every individual student was given the opportunity to perform. Students were divided into groups and they had to identify theme of drama and write the script. Scripts were thoroughly checked by method masters and then students were given time to practice. Each group performed in front of the college. On the basis of performance, students

were evaluated. Obstacles faced As it was a new way to teach the course, how to teach, how to conduct practical sessions, guidance to the students etc. parameters were of concern. It was too time consuming activity. Financial resources was an obstacle due to inadequate grant as remuneration had to be paid to expert faculty. Impact: • Stage fear of students was minimized and hidden talent came with flying colours. • Students got a fresh exposure of delivering content in an innovative way and their creativity bloomed. •

Compilation of scripts resulted in publication of a book which serves as are source repository. • Feedback from students reflected this practice as most liked one. • TITLE: Best Student Award Objective: To develop a sense of perfection in teaching, behaviour, training, various activities in the trainee. Context: President of Shri C. H. Shah Maitri B.Ed. name Shri Chinubhai Himatlal

Shah said that a trainees who are prefect in various field round the two year B.Ed. programme is declare as a Best Student and she will rewarded by Rs. 11,00000 Cash rupees. Practice: All the academic and administrative staff of

B.Ed. evaluate all the students of B.Ed. Based on various field e.g. Educational Achievement, Contribution in various activities, leadership, various skill, behaviour with other etc based on this the best student is decided. Evidence of Success: The Best Student is determined each year, and the next year he is publicly honoured with a momento and Rs.11000 cash Rupee.

Obstacle faced: It can sometimes be difficult to evaluate each students contribution in many areas each year. TITLE: Publish ISSN NO Institutional Magazine "MAITRI VIDYAPEETH" Objective: To convey of Education digest, educational ideas, and educational experiments to the society. Context: Maitri Vidyapeeth Magazine was started with the excellent idea of disseminating educational ideas, experiments, thoughts, educational talk etc. to the society at a selfless price. This quarter has been going very well for the last 45 years. Many writers share their own leading ideas with this magazine. Practice: Authors are invited to write an article in this magazine. Many times a good article published in a magazine or newspaper is published in this Maitrividyaapeeth magazine with the permission of the author. All of these articles are aggregated for three months, and the editor team edits them properly and sends them to the magazine for publication. It is then post to the magazines subscribers. Evidence of Success: It is a great achievement that Maitri Vidyapeeth Magazine has been running uninterrupted for the last 45 years. Many customers are satisfied with our work and send positive feedback.

Obstacle faced: Maitri Vidyapeeth Magazine only publishes articles on education, such articles are less available.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.maitrividyaapeeth.org/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education is the oldest college of Surendranagar City.
- It is a one and only Grant-In-Aid Women Education College in Surendranagar District.
- CHMVMC provide quality education in the Zalavad Region for four decade.
- CHMVMC has 2f and 12B Certificate of UGC.
- NAAC accredited the College by A Grade in second cycle.
- Female trencher trainees give first choice to CHMVMC in admission.
- The college has created benchmark in the field of Education.
- All regular Faculty members are Doctorate in Education.
- The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values.
- The college has well-furnished multipurpose hall.
- 100 trainees passed with distinction.
- The college has BAOU B.Ed. Centre
- College has 64 capacity Girls's Hostel.
- College has 10acre Greenlus Campus which attract to all.
- College gave every year best student cash Rs. 11,00000 award.
- College has unic dress code for trainees as well as faculty and trustee also.
- College has published "Maitrividyaapeeth" Educational Magazine every three months last 45 Years.
- College has organized National seminar every Year.
- All Classrooms and prayer hall equipped with projector and computer.
- College has DELL computer Lab.
- College has huge library with enough Books and E-corner.
- The college has been working actively towards environment preservation.

Provide the weblink of the institution

<http://www.maitrividyaapeeth.org/PDFs/DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

- Certificate course will be designed for competitive exam.
- More inter-college activities will be organized.
- CTE programs to be identified as per the

new trend in education. • New programs to be organized by collaborating with different institutes. • Alumni association activities to be held as per methods. • Research activity to be promoted. • Sponsored National conference to be planned. • Plan to bring more quality in educational journal MAITRI VIDYAPEETH on behalf of the college• Innovative pedagogy will be incorporated with teaching-learning process. More do valuable talk with trainees in prayer. To develop the soft skill among the teacher trainees. To involve the teacher trainees in the seven band activity.