



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI C. H. SHAH MAITRI VIDYAPEETH MAHILA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Mahesh Raval
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02752220988
Mobile no.	9904253600
Registered Email	edumaitri1988@gmail.com
Alternate Email	ketangohe12212@gmail.com
Address	MANAV MANDIR MULCHAND ROAD B/H JINATAN UDYOGNAGAR SURENDRANAGAR-363002
City/Town	SurenDRanagar
State/UT	Gujarat
Pincode	363002

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Ketan Gohel
Phone no/Alternate Phone no.	02752220988
Mobile no.	9904253600
Registered Email	drgohil2212@gmail.com
Alternate Email	ketangohel12212@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.maitrividyaapeeth.org/IOAC.aspx
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.maitrividyaapeeth.org/ACADEMIC_CALENDAR.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.40	2006	02-Jan-2006	01-Feb-2011
2	A	3.09	2014	05-May-2014	04-May-2019

6. Date of Establishment of IQAC	01-Jun-2006
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

CTE Teachers Training Programme	18-Sep-2018 1	110
National Seminar	03-Feb-2019 1	170
Advisory meeting and Plan preparation for term -2	15-Dec-2018 1	11
Academic planning for term -1	18-Jun-2018 1	12
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	National Seminar	ICSSR Mumbai	2019 90	40000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	Teachers Training Programme	CTE GCERT	2018 365	13000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	SWARNIM GUJARAT	Govt of Gujarat	2018 365	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

Physical and Mental Health through CHINTAN SHIBIR for the trainees was done
National Seminar was done
Best Student Award Rs. 11,000=00 was given
four volume of ISSN NO Institutional Educational Magazine "MAITRI VIDYAPEETH" was published and one Peer Reviewed Research Magazine was Published
CTE Teachers Training Programme was done

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • To plan for orientation of faculty regarding revised B.Ed syllabus 2017. • To analyze the revised B.Ed. syllabus 2017. • To guide about to distribution of the workload for the session 20182019 • To Discuss and finalize the annual plan. To plan for giving best student award of 201718. • To discuss and finalize B.Ed activities for internal evaluation. • To guide about maintain the records for the session 20182019 • To consider, discuss and decide on the distribution of workload among the Faculties. • To discuss individual responsibilities and roles of the faculties. • To Plan National/ State level Seminar, conference and CTE Training Programme. • To Plan Publish an Institutional Quarterly Magazine "Maitri Vidyapeeth" • To analyze regarding the planning, implementing of various activities organized in S.Y B.Ed Semester. • To take review of action research and Project activities for students of B.Ed. • To take review of the work done regarding internal assessment activities of B.Ed. • To plan for preparation of internal marks 	<ul style="list-style-type: none"> o Date: 09/07/2018 One day tour was organized of B.Ed. trainees at orphanage, Blind School and Trimandir o Date: 27/07/2018 : Gurupurnima day was celebrated by B.Ed. trainees. o Date: 04/08/2018 The first year B.Ed. entrance ceremony was celebrated with all grantinaid college. o Date: 03/08/2018 : Women Empowerment Programme was organized by Employment office, Surendranagar. o Date: 09/08/2018 Cleanness programme was done by B.Ed. students and faculties. o Date: 10/08/2018 singing a Song competition was organized for the trainees. o Date: 15/08/2018 Independence Day was celebrated by B.Ed. Trainees. o Date: 19/08/2018 Tree planting program celebrated at Manavmandir Campus. o Date: 5/9/2018 Teacher's Day was celebrated. Neelam Parmar was getting 11,00000 cash prize and award for the Best Students. o Date: 14/09/2018 Hindi Day was celebrated in Prayer by S.Y. B.Ed. trainees. o Date: 18/09/2018 a training class for secondary school teachers was organized by CTE on the topic

record for B.Ed. • To take a review of various research activities carried out by the faculty members. • To plan to review of school from B.Ed. Internship program. • To plan various activity for UDISHA and SAPTDHARA. • To plan for one day educational tour. To plan for the Placement for students. • To plan one day National Level Seminar. • To plan for collect Feedback from Stakeholders. • To plan for career Guidance for competitive Examination. • To Plan doing CHINTAN SHIBIR for B.Ed. Trainees. • To plan publish Research Publication of Seminar.

ScienceMaths and Language Education” o Date: 09/10/2018 GARBA MAHOTSAV in Navratri was celebrated by B.Ed. Trainees in College. o Date: 12/12/2018 to 18/12/2018 B.Ed. Annual examination was held. o Date: 05/1/2019 Sports festival was organized for B.Ed. trainees. o Date: 26/01/2019 A Republic Day is celebrated by B.Ed. trainees. o Date: 03/02/2019 A National Seminar was organized by College sponsored by ICSSR, Mumbai on “Social science Researches for Culminating society” o Date: 26/02/2019 A one day Educational tour of B.Ed. trainees was organized. o Date: 02/03/2019 : Chintan Shibiri was held for B.Ed. Trainees. o Date: 04/03/2019 : Alumni Meet was held. o Date: 8/3/2019 : International Women Day was celebrated. o Date: 28/03/2019 “Bhai - Tai” Higher Education Award was given to Dr. Ashok Patel. o Campus placement programme was done o A publication work of four Issue of Quarterly Magazine “Maitri Vidyapeeth” was successfully done. And one Research Publication of the Seminar was done. o Campus placement was done

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	03-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College prepares a master excel file having 360 degree information of admitted students in the very beginning of the year. Master file has fields like Category, Merit Marks, University Subject, College Subject, Address, Student Phone No., The library uses the

SOUL 2.00 to maintain records of Books, Journals etc. • Online application system for admission. • Institute has conduct internal examinations (Theory) online. • Tally programme is used for accounting. • Microsoft Office programme is used to generate the data. All university Exam Result are also generate ERP login of College. There are enough electronic facility are available in college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar is presently having the subsequent mechanisms for effective delivery of curriculum. • At the commencement of an academic session, staff meetings are held in which the subjects of the Saurashtra University syllabus are distributed to the teachers after discussion with them. • Number of classes for each paper is allotted according to the syllabus of Saurashtra University • Orientation programme is organized every year for newly admitted students to make them aware of the mechanism for curriculum delivery and implementation. • College IQAC provides a well constructed time table for each year. • College Staff prepares the academic work schedule for each subject which is approved by the IQAC duly. • Teachers prepare pedagogy for their allotted Teaching Subject. • Classes are held according to the schedule under the supervision of IQAC. • We have fully rich library with vast range of books for reference which is available for teachers and also for the students. • Diverse classroom teaching methods based on diverse needs of different subjects are regularly used for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching-learning method, Use of different software., Use of Scientific models and charts for effective lecture delivery, Distribution of class notes by faculties, Group discussion amongst the students during the class, Micro-teaching and seminars are done by students which are associated with the curriculum. Visit to innovative schools, visit to special schools, rural immersion programme and educational excursions are carried out by the college. Seminars, workshops and special talks by experts are also organized frequently for the students. • Regular class tests are conducted to keep track on the improvement of the students. Basing on the performance of the students remedial classes are also conducted. The internal assessments of the students are solely assessed on the Performa of the student. • IQAC also keeps a vigilant eye on the results, student needs and also keeps record of the different activities of the College regarding teaching learning, development and improvements of different methods of effective curriculum delivery. The Governing Body of the College sits with the teaching faculty and evaluates the result of every term examination and after receiving an adequate feedback from all concerned a concrete decision is taken together as on how to improve and go about with the next academic session. • Interactive sessions with students and, sometimes with guardians are held to identify problem areas. Special care is taken to address the problems of slow learners, advanced learners and first generation learners. Social net-working sites are also used by some departments for interaction between faculty and students beyond the class hours. •Students' feedback about

teaching learning process and infrastructure is collected by IQAC to improve the teaching learning method. Necessary Methods and Techniques are used to complete syllabus with quality. Faculties share their notes and important points to trainees. All trainees are very satisfied with curriculum practices during four semester. Educational institute and

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	14/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nill	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	49
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Nill

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• We collect feedback from students and Employee. • Teacher's feedback is received in the internship activities. • Feedback from alumni is received informally. • Structured feedback from students is collected on course works, Institutional work and overall teaching learning process. The information received is analysed statistically. We analyse information and prepared database representation. We also take out percentage of opinions per each question in the questionnaire. Suggestions are being considered for overall development of the institutions. We use all suggestions in Planning for the next years planning. • We also have the guidance and counselling cell. Suggestions are informed to each concerned department. • Sometimes informal suggestions from Alumni and parents are used for the overall development of our institutions. • Our principal discusses the feedback opinion with the staff and gives the oral suggestions. • We have strong self appraisal system. Principal provide written feedback to staff members. • Suggestions are invited from the teachers and changes are made in the next syllabus before framing syllabus. IQAC of College made necessary changes bases on review of trainees.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nil	50
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	50	0	4	0	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	144	5	0	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the institution in an informal manner. As in teacher Education College, students are continuously divided into different groups and in the informal way for each group the group master serves as the mentor for the students. Apart from that in the beginning of the year during the induction sessions, various departments or the portfolios in which the professors are in charge are given to the students and so if students

having queries with the relevant department contact that professor and they solve the query. If needed, the principal is intervened in the issue. There is a different students cell functioning in the college girls having issues regarding students cell can contact the Students cell coordinator to seek the solution. College has also put suggestion boxes in different places of college so students can also insist there any suggestion or problem through suggestions box. We have also follow eg at the beginning of the academic year B.Ed. first year and second year student are divided in two groups and one mentor teacher was assigned the responsibility of the mentoring one group at the ratio of 1:12. There will be one mentoring class in each week as per regular time table. The mentor teacher spent quality time with the mentees by having informal instruction with regard to their personal academic problems both individually and collectively. The mentees were given proper guidance and counselling by the mentor. If a mentor teacher feels professional guidance and counselling, then they were referred to such professional. Further if the mentors have the freedom to invite the parents of the mentees and have discussion for the wellbeing of the mentees the mentoring mechanism and measures taken for promoting the welfare of the mentees had been recorded in the mentoring books mentoring by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
103	4	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	4	4	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Mahesh Raval	Principal	NAAC Peer Committee
2018	Dr. Mahesh Raval	Principal	Chair Person BOS Saurashtra University Rajkot
2018	Dr. Balvant Vyas	Associate Professor	Member, Sanskrit Pedagogy Curriculum Board Contributor, Curriculum Framework, Saurashtra University
2018	Dr. Ketan Gohel	Assistant Professor	Member, Maths-Science Pedagogy Curriculum Board Contributor, Curriculum Framework, Saurashtra University
2018	Dr. Ranjit Pawar	Assistant Professor	Member, Gujarati-Hindi Pedagogy Curriculum Board Contributor,, Curriculum

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	004	Semester	06/05/2019	02/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

College has adopted continuous comprehensive evaluation system i.e. CCE scheme. Under this scheme, college has to submit 30 marks of the internals. These 30 marks comprises of assignment, seminar and internal examination. For the assignment. Faculty members use manually system for the submission. Submission dates are given to the trainees. If they submit lately then the marks will be deducted as a disciplinary measure. Internal marks are given on basis of quality work. Faculty members also conduct quiz or objective type tests during teaching of the units. For the practical work submission, one of the faculty member introduce the practical work in front of whole class after that in each method the method master again explains that practical work with the relevant method and then students have to submit and so the submission dates are also given for that. The academic calendar also consists of activity or the practical work to be done as well as tentative submission dates for better knowledge to the students. Apart from this, students are continuously evaluated as per their planning, as per their performance in various activities. College assembly is also a part of continuous evaluation process. It is compulsory for each student to participate in the college assembly. The assembly in charge faculty keeps a note of all this matter.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared every year. College receives the academic calendar from the university. On the basis of the dates given by the university, college prepares its own academic calendar. The term starting date and ending date are kept as per university academic calendar. In between college puts all the academic activities as well as co-curricular activities and examination tentative schedules in academic calendar. The academic calendar is given to the students in the beginning of the year. Term wise academic calendar is prepared. On the basis of academic calendar and tentative dates, the activity plan is also prepared by the college. So the academic calendar comprises of academic activities, practical work activity, practical work submission dates as well as examination dates with term starting and ending dates. Institute try to walk on the academic calendar during the year but in unavoidable cases IQAC make necessary change. institute try to achieve decided goal with quality work.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.maitrividyaapeeth.org/BEDProgrammeOutcome.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
004	BEd	Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.maitrividyaapeeth.org/STUDENTFEEDBACK.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

Education Department, Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	2
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3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	5	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	5
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	0	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	Nil	0	0
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	5	Nil	5
Presented papers	Nil	5	Nil	Nil
Resource persons	Nil	4	Nil	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Safety Awareness Programme	Samajik Dhara	4	46

CCDC GK EXAM	Saurashtra University Rajkot	1	80
Aids Awareness Programme	Aids Control Society Surendranagar	4	85
Female Health Awareness Programme	C. U. Shah Hospital Surendranagar	4	90
Saksharata Mission Abhiyan	Govt of Gujarat	4	98
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Teachers Training Programme	CTE-GCERT, Gandhingar	Teachers Training Programme	4	110
Udisha- (Placement Cell) Government of Gujarat	Udisha Club	Career Guidance by Employment Office, Surendranagar	4	48
samajik dhara	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	Environment conservation program	4	96
Swachh Barat	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	swachhta abhiyan (Clealness programme on Campus)	4	92
Government of Gujarat	Consumer Rights and Protection office Surendranagar	Presentation and Lecture on JAGO GRAHAK JAGO	4	92
Election Committee Govt of Guj	Gyandhara	Voter Awareness Programme	4	48
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teachers Training Programme	110	GCERT Gandhinagar	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institutions	Internship	School	01/01/2019	31/03/2019	49
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B. V. Shah B.Ed. College (C.U.Shah University, Wadhwan))	01/06/2014	Educational, Research Guidance, Teacher Exchange	78
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation
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software	or partially)		
SOUL 2.0	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1634	Nil	100	Nil	1734	Nil
e-Books	20	Nil	20	Nil	40	Nil
Others (specify)	9560	Nil	179	Nil	9739	Nil
Journals	23	Nil	Nil	Nil	23	Nil
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	1	0	2	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	1	0	2	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

College has a dedicated land of 10 acres of land with ample green flora and fauna. College play ground is shared by Girls High school. Adequate CCTV are installed for the safety purpose the campus. Surenranagar Municipal Corporation Power Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped and Maitri Vidyapeeth Trust is renewed yearly for proper maintenance. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the incharge of science laboratory. Budget for procurement is planned in the beginning of the year. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers. College has ISHAN connection of 20mbps bandwidth which is used by teaching faculty, admin staff, library and DELL lab. We can also use school building whenever we need with the permission of Trust. College has psychology lab having few psychological tests. Proper sanitisation facility for girls and staff. There are clean purified drinking water facility is also available.

http://www.maitrividyaapeeth.org/wp-content/uploads/Physical_Facilities_Eavipment_Details_converted.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Various Scholarship Scheme offered by Govt of Gujart	43	203000
Financial Support from Other Sources			
a) National	NIL	0	0
b) International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Exposure to School Environment	04/09/2018	96	College
MATRUBHASHA Awareness Programme	21/02/2019	49	Gujarat Sahity Academy
CHINTAN SHIBIR (YOGA, MEDITATION Etc)	02/03/2019	49	College
Career Guidance	22/08/2018	90	Employment office Surendranagar
Guidance for TET/TAT examination	20/03/2019	49	UDISHA

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career counselling and Competitive examinations guidance	48	48	8	9

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Ultra Vision School, Surendranagar S.N. Vidyapaly, Surendranagar Darshan School. Ratanpar Sanskar School. Wadhwan Sanklp Vidyapaly, Wadhwan Trimurti School, Joravarnagar	49	13	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	13	B.Ed.	Education	PG	M.A., M.Sc.M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Date: 27/07/2018 Gurupurnima was celebrated.	College	99
Date: 09/08/2018 Cleanness programme was done by B.Ed. students and faculties.	College	95
Date: 09/07/2018 One day tour was organized of B.Ed. trainees at orphanage, Blind School and Trimandir	College	98
Date: 15/08/2018 Independence Day was celebrated by B.Ed. Trainees.	College	96
Date: 10/08/2018 Music competition was organized for the trainees.	College	22
Date:19/08/2018 Tree planting program celebrated at Manavmandir Campus.	College	99
Date: 5/9/2018 Teacher's Day was celebrated	College	48
Date: 14/09/2018 Hindi Day was celebrated in Prayer by S.Y. B.Ed. trainees.	College	48
Date: 5/01/2019 Sports festival was organized for B.Ed trainees.	College	48
Date: 09/10/2018 GARBA MAHOTSAV in Navratri was celebrated by B.Ed. Trainees in College.	College	98

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	NIL	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed as per Saurashtra University and Maitri vidyapeeth trust direction. It is merit based. Students from each subjects having elected form all trainee with reference to their methods selected to be a part in the student council. They are interviewed by the entire staff then they are selected. If any student has special ability in some field then that member is co-opted in the student council. Student council has General Secretary and Ladies representative. Mostly it is the made that both the year student are involved in the student council. Gujarat government has suggested "Saptdhara" programme for the colleges of Gujarat. In this "Saptdhara" programme there are seven streams in which students are divided. Students council each member become one of the member of each dhara who lead that dhara throughout the year. Any activity which is done in the college falls under one of the criteria "Saptdhara". As a matter of policy student council in charge directs the all the information's and the circular received by the college to the students. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also. College has well functioned 07 cell in which activities are organized and every year students have place in different cells. College has Red Ribbon Club in that also student council plays a major role. Students Cell like • Prayer Committee Cell • Health Committee Cell • Eco Club Committee Cell • Tour Committee Cell • Bulletin Committee Cell • Cultural Committee Cell • Sapthdhara Committee Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

620

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Date: 04/03/2019 : Alumni Meet was held.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college relishes the grant-in-aid status and managed by Maitri Vidyapeeth Trust. The Governing body of Maitri Vidyapeeth believes in decentralization and participative management in all administrative activities. Case:1 conduction of all semesters end internal examinations College conducts an internal exam at the end of every semester. It carries 30 percentage weightage per theory paper and practical are taken throughout the period of semester. Dispute and tussle free conduction of exam needs co-ordination amongst entire staff. Exam coordinator holds a meeting with principal to decide suitable date and time unanimously with the inputs of all the faculty members and time period specified by affiliated university. The exam in -charge drafts a notice for preparation of manuscripts in a specific format common for all subjects. The trainee- teachers are informed through the general notice there in the class and the same is displayed on notice board as well as it is shared in the whatsapp group in advance. The exam in -charge sits with the principal and with time table in -charge to prepare time table for exams. The exam in -charge remains responsible for collection of manuscripts from respective faculty members. The sets of printed question papers are prepared and distributed on the day of exam. Non-Teaching and office staff are assigned duty to prepare blocks and to write down seating arrangement of exams. The supervision duties are assigned/allocated to all staff members prior to beginning of exams so the faculty members can arrange their leaves accordingly. Collection of answer sheets and their assessment require to be completed on time. Each faculty puts/displays the internal marks on college notice board for trainee-teachers to check. A time limit is also given to the trainee-teachers, who wish to recheck their marks. The final marks are sent to the college office for further process. Finally, the exam in -charge prepares final internal marks to be submitted to the university. The entire exam process involves almost whole staff and is completely transparent. Case Study:2 Purchase of books at the beginning of each academic year, the principal and Library committee decide the various activities and budgetary matters. The principal calls a meeting of all faculty members and budget allocation is made under the heads like purchase of books and etc, with united decision. The library committee further discusses with faculty members. Faculty members also participate and help to prepare a list of requirements for the year, on the basis of priority. The purchase committee invites at least three quotations for various items and the best vendor/dealer/trader/ seller is decided with reference to quality and after sales service. The acquisition of books is also a decentralized and participative in manner. When different book publishers and dealers approach the college, they are given an opportunity to display books and all teachers are intimated to choose appropriate titles which are later approved by the purchase committee along with the principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
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Curriculum Development	<p>College is affiliated college to Saurashtra University and so follows the prescribed format of curriculum by Saurashtra University. Saurashtra University in 2017-18, make many changes in new syllabus of B.Ed programme in reference to NCFTE. So with this reference college Principal and all faculties were significantly contributed in curriculum development at university. One faculty member was Board of Studies member who contributed in curriculum development process. Four out of four teaching faculty were committee members of curriculum development at university level</p>
Teaching and Learning	<p>Use of innovative pedagogy was promoted. Faculty used various teaching methods, techniques and approaches for their teaching-learning. Enhancing Professional competency paper was delivered entirely in practical mode. Various e-content in classroom was used by all faculty members. Guest lectures were scheduled for enhancing the richness of teaching-learning process. Pedagogy papers and submission of practical work were made more innovative. Trainees are taken to different schools for practice teaching for better exposure of school environment. College Organized teachers training programme and seminar which is also useful for trainees of their professional development.</p>
Examination and Evaluation	<p>CCE is adopted in full swing. Multilingual question paper and answer sheets cater the needs of language diversity. For practical and practice teaching evaluation of trainees, trainees were divided into various groups so as they could be benefitted by all mentors and objectivity in assessment can be sought. Trainees are taken to different schools for practice teaching for better exposure of school environment.</p>
Research and Development	<p>Faculty are motivated to participate in research activities and do paper presentation. Flyers and brochures of different research activities are circulated to staff members. Under the banner of CTE, grants are provided to faculty members for research projects. College too host research seminar to be proactive in this direction. IQAC decided that turn by turn each faculty</p>

will coordinate research seminar and as per that faculty will prepare proposal and will be submitted to the funding agency. And also give fees concession in the national seminar which is organized in college premises.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with adequate number of books and journals to run the B.Ed. programme. Every year, books and journals were added to update the knowledge of teachers and students.

The library books and other study materials were digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library.

Teachers were encouraged to be technologically sound and use techno pedagogy in their classrooms. The college management has installed LCDs in classrooms, created digital classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive. College library has also reprographic system and e-corner system.

Human Resource Management

As college is grant-in-aid college, staff recruitment is government-based. Human Resource Management The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed. students. Moreover the teaching staff members recruited by the college management have been duly got approved from the Saurashtra University, the affiliating university. Further, their service condition is determined by the management of the

college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The nonteaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college. This year government has started process for recruitment of assistant professor on vacant seat.

Industry Interaction / Collaboration

Being Teacher Education college, college has collaboration with various schools which are explored during stray lessons, block teaching and internship. College has organized Teachers Training Programme with the help of CTE-GCERT. College has also organized one day orientation programme of Consumer rights with the help of Consumer office, surendranagar. we have also invite a alumni for giving a real filed experience to our trainees.

Admission of Students

Central Admission Committee of Saurashtra University conducts entire admission process online. College gets the list of students admitted through the Central Admission Committee of Saurashtra University. College information and subject wise seat matrix is displayed in the admission form which is the source for students to select the college. College website is continuously updated which too serves as a source of information to seeker. Our college have effectively participate in whole admission process eg preparing brochure, calculation of reserve sheet etc work given by Central Admission Committee.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>From planning to performance e-governance is used at every stage. Any event or activity planned, be it academic or curricular, its schedule, invitation, broadcasting etc is done with the help of ICT. Events are put on social media of college along with reports. College website reflects major events. College communicates regularly with the stakeholders via email platform. All government communication is done through emails. Various google forms are created to capture the data.</p>

Administration	Major college data is digitalized. Admin office has maintained faculties' personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.
Finance and Accounts	Tally Software is used to maintain finance and accounts.
Student Admission and Support	The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared. Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the database. Regular information is circulated through various WhatsApp Groups. Programme information as well as the event reports are also uploaded on Facebook account and college website. Result and examination of university are put on University website. And college ERP login also. College always try to solve any quires regarding trainees progression and support.
Examination	Question papers are prepared by print media. Staff has their own e-question banks. Internal marks calculation is computerized. Internal marks are submitted to Saurashtra University in examination software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Ketan Gohel	A National Seminar was organized by College sponsored by ICSSR, Mumbai on "Social science Researches for	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300

		Culminating society"		
2019	Dr. Mahesh Raval	A National Seminar was organized by College sponsored by ICSSR, Mumbai on "Social science Researches for Culminating society"	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2019	Mr. Deepak Trivedi	A National Seminar was organized by College sponsored by ICSSR, Mumbai on "Social science Researches for Culminating society"	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2019	Dr. Ranjit Pawar	A National Seminar was organized by College sponsored by ICSSR, Mumbai on "Social science Researches for Culminating society"	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
2019	Dr. Balvant Vyas	A National Seminar was organized by College sponsored by ICSSR, Mumbai on "Social science Researches for Culminating society"	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	300
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

		staff				
Nil	NIL	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis. The details of income and expenditure are subject to internal auditing by a qualified Chartered Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is taking place. If at all any clarification or objections from the auditing officer, then the accountant will give necessary clarifications through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maitri Vidyapeeth Trust	123981	College Rent and other Expence
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Maitri Vidyapeeth Trust

Administrative	Yes	Government of Gujarat	Yes	Maitri Vidyapeeth Trust and College Principal
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6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have formal PTA but whenever needed parents concerns regarding their wards are addressed by Principal and staff. College have also give invitation of any college extension programme to parents.

6.5.3 – Development programmes for support staff (at least three)

Awareness program on -Banking Lokpal and how it functions was organized. Rashtriya ekta divas was organized. Disaster Management office surendranagar and its function was organized

6.5.4 – Post Accreditation initiative(s) (mention at least three)

National Seminar Events. Research Publication Use of more ICT in Teaching and learning Give proper guidance to trainees for their future

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Academic planning term-1	18/06/2018	18/06/2018	18/06/2018	12
2018	Academic planning term-2	15/12/2018	15/12/2018	15/12/2018	11
2018	Activity plan for CTE	18/09/2018	18/09/2018	18/09/2018	110
2018	Expoure to School Environment	04/09/2018	04/09/2018	04/09/2018	96
2018	Carear guidance sessions	22/08/2018	22/08/2018	22/08/2018	90
2019	Alumni activities	04/03/2019	04/03/2019	04/03/2019	50
2019	MATRUBHASHA Awareness Programme	21/02/2019	21/02/2019	21/02/2019	49
2019	CHINTAN SHIBIR	02/03/2019	02/03/2019	04/03/2019	49

	(YOGA, MEDITATION Etc)				
2019	ICSSR sponsored National conference	03/02/2019	03/02/2019	03/02/2019	170
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inclusive education	19/12/2018	19/12/2018	48	0
lecture on sustainable development goal (SDG -5 , Gender Equality)	02/01/2019	04/01/2019	49	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Old Heavy tube light are replaced with led bulb and low energy conservation tube light . Drama was performed having theme regarding environmental consciousness. lectures on renewable energy sources

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	Nil	21/06/2018	1	International Yoga Day Celebration	Physical and Mental health	95

						awareness	
2018	1	Nil	01/10/2018	1	SwachhtaAbhiyan	Saptadhara	98
2018	1	Nil	05/12/2018	1	Internship training	Pre service training	49

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2018	21/06/2018	95
150th Birth anniversary of Mahatma Gandhi	01/10/2018	01/10/2018	98
Sawachchta Abhiyan	01/10/2018	01/10/2018	98
Orientation of organ donation	19/02/2019	19/02/2019	48
Scientific Value and Attituded	28/02/2019	28/02/2019	45

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Tree plantation Waste management Effort towards paperless office Lecture on activity on sustainable development goal (SDG) Effort towards plastic free campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICES -1 TITLE : Exposure to School Environment **Objective:** Following were the objective of practice: To make teacher trainee aware with school environment To invite college alumni as guest speaker **Context:** In Teachers training College the syllabus taught is idealistic. Real life situation in the school is quite different as well as teachers functioning is also different. It is very much needed that Teachers training College give the exposure of real school environment to the students during the course tenure. Hence it was decided that eminent principles from different schools will be invited to give lecture on school environment. It was precisely identified that government school principal, grant in aid school principal, municipal corporation school principal and self finance school principal interact during this session. **Practice:** It was observed that teacher trainees face lot of issues during internship as they are never given the exposure regarding teachers role in school other than teaching. Internship is a practical work where teacher trainees have to perform various administrative task in the school to aware and acquaint with the multidimensional role of teachers and functioning of different types of schools. It was decided that various School principals will be invited as guest speakers. While selection of speakers, it was kept in mind

to invite college alumni who are at present working as principals in the schools. Guests were given different topics related to school environment. They delivered lectures and after completion of four sessions students were very much familiar with the school environment. Obstacles faced: It was difficult to identify speakers because of hectic schedule of college and speakers. Impact: • Students became aware of functioning of self finance schools problems and how to tackle the issues. • Students got the idea that it was not only teaching to be done by a teacher but there were multidimensional role of a teacher in school. • Municipal corporation principal expressed Grass root level challenges regarding RTE and workload of government tasks to be performed by schools and teachers. • Guest lectures made students aware about the responsibilities as a very responsible citizen of society it was not only teaching but igniting minds of parents towards education • After coming from the internship students gave positive feedback regarding the four sessions and happily noted that they gained lot out of the sessions.

BEST PRACTICES - 2 TITLE: Physical and Mental Health through CHINTAN SHIBIR Objective: Try to make mentally and physically fit to trainee. Context: Every year a three day CHINTAN SHIBIR is organized by the college in the month of March for the mental and physical development of the trainees. In which the SURYNAMSKAR, how to build the national flag?, women empowerment, caution in the workplace, gynaecological diseases and remedies, mental health etc. are discussed and the students mind is also reconciled through quiz. Practice: Every year a CHINTAN SIBIR is organized in which trainees are participate actively. There are lectures on Surya Namaskar, how to build a national flag, women empowerment, caution in the workplace, gynaecology and healing, mental health, etc. are organized. Trainees are enjoy with Theoretical and experimental work. Which proves useful for their mental and physical health. Evidence of Success: Trainees are experienced mental and physical well-being after completing a meditation camp. And what they learn from their self represents positive experiences. Obstacle faced: No any obstacles are faced.

BEST PRACTICES - 3 TITLE: Best Student Award Objective: To develop a sense of perfection in teaching, behaviour, training, various activities in the trainee. Context: President of Shri C. H. Shah Maitri B.Ed. name Shri Chinubhai Himatlal Shah said that a trainees who are prefect in various field round the two year B.Ed. programme is declare as a Best Student and she will rewarded by Rs. 11,00000 Cash rupees. Practice: All the academic and administrative staff of B.Ed. evaluate all the students of B.Ed. Based on various field e.g. Educational Achievement, Contribution in various activities, leadership, various skill, behaviour with other etc based on this the best student is decided. Evidence of Success: The Best Student is determined each year, and the next year he is publicly honoured with a momento and Rs.11,00000 cash Rupee. Obstacle faced: It can sometimes be difficult to evaluate each students contribution in many areas each year.

BEST PRACTICES - 4 TITLE: Publish ISSN NO Institutional Magazine "MAITRI VIDYAPEETH" Objective: To convey of Education digest, educational ideas, and educational experiments to the society. Context: Maitri Vidyapeeth Magazine was started with the excellent idea of disseminating educational ideas, experiments, thoughts, educational talk etc. to the society at a selfless price. This quarter has been going very well for the last 45 years. Many writers share their own leading ideas with this magazine. Practice: Authors are invited to write an article in this magazine. Many times a good article published in a magazine or newspaper is published in this Maitividyapeeth magazine with the permission of the author. All of these articles are aggregated for three months, and the editor team edits them properly and sends them to the magazine for publication. It is then post to the magazines subscribers. Evidence of Success: It is a great achievement that Maitri Vidyapeeth Magazine has been running uninterrupted for the last 45 years. Many customers are satisfied with our work and send positive feedback. Obstacle faced: Maitri Vidyapeeth Magazine only publishes articles on education, such articles are less available.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.maitrividyaapeeth.org/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS • Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education is the oldest college of Surendranagar City. • It is a one and only Grant-In-Aid Women Education College in Surendranagar District. • CHMVMC provide quality education in the Zalavad Region for four decade. • CHMVMC has 2f and 12B Certificate of UGC. • NAAC accredited the College by A Grade in second cycle. • Female trainees give first choice to CHMVMC in admission. • The college has created benchmark in the field of Education. • All regular Faculty members are Doctorate in Education. • The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. • The college has well-furnished multipurpose hall. • 100 trainees passed with distinction. • The college has BAOU B.Ed. Centre • College has 64 capacity Girls's Hostel. • College has 10acre Greenluscious Campus which attract to all. • College gave every year best student cash Rs. 11,00,000 award. • College has unic dress code for trainees as well as faculty and trustee also. • College has published "Maitrividyaapeeth" Educational Magazine every three months last 45 Years. • College has organized National seminar every Year. • All Classrooms and prayer hall equipped with projector and computer. • College has DELL computer Lab. • College has huge library with enough Books and E-corner. • The college has been working actively towards environment preservation. • All support system regarding trainees, employee and society work very well. Eg • Internal Complaints Committee Anti Ragging Monitoring Cell Right to Information Committee Grievance Redressal Committee Student Startup Innovation Cell • Right to Information Committee

Provide the weblink of the institution

<http://www.maitrividyaapeeth.org/PDFs/DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

To increase the use of ICT and e-resources in teaching-learning process. To opt for blended learning mode in teaching-learning process. To plan activities of pedagogical subjects in such a way that it increases creative thinking of students. To Plan organized National Seminar To plan more interactive activity in Prayer assembly for internal strength trainees.