



**Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education,
Surendranagar-363002 (Gujarat)**

Year: 2017 -18

BEST PRACTICES -1

TITLE : TLM Workshop

Objective of the practice:

Following were the objectives of the practice:

To develop creativity in subject of trainees.

To look at the content in different perspective and represent it.

To develop various TLM in in respective subject.

To tryout the TLM in school.

Context:

Shri C. H. Shah Maitri Vidypeeth Mahila College of Education, Surendranagar which follows guidelines and regulations of Saurashtra University and Govt. of Gujarat. It is very essential to strengthen pedagogical aspects of trainees for becoming effective subject teacher. This calls upon the responsibility of college to incorporate varied teaching experiences during teaching learning process. This was the main aim of incorporating development of making TLM in respective subject and its tryout in college and schools for better experience to trainees. This activities were done through one day workshop.

The Practice:

The entire task of TLM preparation was discussed with trainees of different subject by the method master. Method master demonstrated few TLM which were available. Topics of TLM were selected by trainees and they started constructing. TLM material took by trainees. Necessary guidance given by method master. In whole day workshop they making a good TLM e.g. effective, less expensive and long life. Trainees conducted tryout when they went to schools for internship.

Obstacle faced

Some Trainees had no idea about the abstract topic TML. In language subject it was challenge to make TLM.

Impact of Practice

- Trainees explored the subject with afresh vision, which gave them better clarity of the subject.
- Trainees became confident for developing their own TLM in innovative way with low cost.
- Trainees got positive feedback from school students which motivated them to use innovative active learning pedagogies in classroom.
- Trainees confidence boosted and transfer of training resulted into TLM development in various subject.

BEST PRACTICES -2

TITLE: Enhancing Professional Competency through practical approach

Context:

In the revised two year B.Ed program, Enhancing Professional Competency (EPC) is a course to be delivered to students in which "Drama in Education" is to be taught. University has given flexibility of evaluating students either by theoretical knowledge or practical knowledge or both. It was decided by IQAC committee that this year "Drama in Education" will be assessed practically.

Objective:

Following were the objective of practice:

To integrate art in education

To explore content in a different perspective through drama

To sharpen verbal and nonverbal behavior of future teachers.

To eliminate stage fear enhance presentation skills of to be teachers.

Practice:

To decide the strategy for course delivery was the first step. It was decided that basic elements of drama will be taught by faculty and expert will be invited for practical sessions. Expert was identified who is famous in dramatization and teaching faculty in reputed High School of the city. Expert conducted the practical session and every individual student was given the opportunity to perform. Students were divided into groups and they had to identify theme of drama and write the script. Scripts were thoroughly checked by method masters and then students were given time to practice. Each group performed in front of the college. On the basis of performance, students were evaluated.

Obstacles faced

As it was a new way to teach the course, how to teach, how to conduct practical sessions, guidance to the students etc. parameters were of concern. It was too time consuming activity. Financial resources was an obstacle due to inadequate grant as remuneration had to be paid to expert faculty.

Impact:

- Stage fear of students was minimized and hidden talent came with flying colours.
- Students got a fresh exposure of delivering content in an innovative way and their creativity bloomed.
- Compilation of scripts resulted in publication of a book which serves as a source repository.
- Feedback from students reflected this practice as most liked one.
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BEST PRACTICES - 3

TITLE: Best Student Award

Objective:

To develop a sense of perfection in teaching, behaviour, training, various activities in the trainee.

Context:

President of Shri C. H. Shah Maitri B.Ed. name Shri Chinubhai Himatlal Shah said that a trainees who are perfect in various field round the two year B.Ed. programme is declare as a Best Student and she will rewarded by Rs. 11,000=00 Cash rupees.

Practice:

All the academic and administrative staff of B.Ed. evaluate all the students of B.Ed. Based on various field e.g. Educational Achievement, Contribution in various activities, leadership, various skill, behaviour with other etc based on this the best student is decided.

Evidence of Success:

The Best Student is determined each year, and the next year he is publicly honoured with a memento and Rs.11000 cash Rupee.

Obstacle faced:

It can sometimes be difficult to evaluate each student's contribution in many areas each year.

BEST PRACTICES - 4

TITLE: Publish ISSN N0 Institutional Magazine “MAITRI VIDYAPEETH”

Objective:

To convey of Education digest, educational ideas, and educational experiments to the society.

Context:

Maitri Vidyapeeth Magazine was started with the excellent idea of disseminating educational ideas, experiments, thoughts, educational talk etc. to the society at a selfless price. This quarter has been going very well for the last 45 years. Many writers share their own leading ideas with this magazine.

Practice:

Authors are invited to write an article in this magazine. Many times a good article published in a magazine or newspaper is published in this Maitvidyapeeth magazine with the permission of the author. All of these articles are aggregated for three months, and the editor team edits them properly and sends them to the magazine for publication. It is then post to the magazine's subscribers.


Evidence of Success:

It is a great achievement that Maitri Vidyapeeth Magazine has been running uninterrupted for the last 45 years. Many customers are satisfied with our work and send positive feedback.

Obstacle faced:

Maitri Vidyapeeth Magazine only publishes articles on education, such articles are less available.




Principal,
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