

Saurashtra University, Rajkot
Bachelor of Education (B.Ed.)
2 years (Effective Form June - 2015)

Programme Outcomes

On successful completion of the two-year B.Ed. programme, student teachers will be able to

Programme Name	Programme Outcomes
B.Ed. Programme (2 Years)	-Understand the concept, nature, principles, process, elements and the strategies of Education.
	-Understand various educational issues in the context of diverse socio cultural & Multilingual Indian Society.
	- Face the challenging of social, political and technological issues.
	- Equip with skills and competencies for changing technological needs and global concerns.
	-Build and Practice the values and ethics needed for teaching profession.

Programme Specific Outcomes

On successful completion of the two-year B.Ed. programme, student teachers will be able to

- Understand the nature, purpose, influencing factors and problems of secondary education in contemporary issues.
- Achieve excellence on academic, social, mental, physical, moral, and cultural fronts.
- Understand various level learners, their needs, and interest and peculiar problems in Inclusive classroom setup.
- Master the methods and techniques of teaching different subjects with innovative attitude.
- Use Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching.
- Develop problem solving ability through action research
- Connect theoretical curricular areas with practicum through field work and assignments
- Enhance their professional capacities through EPC courses (abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.)
- Understand the classroom diversities and deal with diverse learners in inclusive classroom setup, education for human rights and women empowerment, environmental education and developing online content.
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.
- Provide socially relevant education.

Course Outcomes

Course Name	Course Outcomes
Childhood and Growing up	<p>After completion of the course, the student teacher will be able to:-</p> <ul style="list-style-type: none"> - Understand children of different ages by interacting and observing them in diverse social, economic and cultural context. - Explain childhood, child development and adolescence. - Understand learning as divergent process. -Understand the role of the family and the school in the child and adolescence development. - develop critical understanding of the different Social, Educational and Cultural contexts at the core of the exploration of childhood. - develop an understanding of the different aspects of a Child with diverse abilities in the Social, Cultural and Political context of India. - understand the role of different agencies in the healthy development of children. - develop an understanding of the meaning and concept of Adult Education. - Understand with chief characteristics of an adult learner, different methods and evaluation techniques of adult learning.
Contemporary India and Education	<ul style="list-style-type: none"> - Understand the importance of Indian Education Systems. - Know the internal Educational Patterns and its components. -Understand the meaning, nature, scope, functions and principles of Educational Administration of a School. - develop an understanding about various components of school Administration. - develop an understanding of leadership qualities and accountability to be maintained by the different school personnel like headmaster, teacher etc. -Understand the students with specific problems of school management.
Language Across the Curriculum	<ul style="list-style-type: none"> - Understand the nature and structure of language. - Appreciate the relationship between language, mind and society. - Understand the process of language acquisition and learning. - Develop the understanding of different language skill. - Develop sensitivity and competency towards catering to a multilingual audience in Schools.
Understanding Discipline & School Subject	<ul style="list-style-type: none"> -Understanding Education and its Definition, concept, aims in reference of School. - Understand the School-Education and its importance. -know about different Approaches within schools. - Understand various school subjects correlations.
Reading and Reflection on Text	<ul style="list-style-type: none"> - Able to read and respond to a variety of texts in different ways and also learn to think together and appreciate- - Develop meta-cognitive awareness to become conscious of their own thinking processes as they engage with diverse texts. - Enhance their capacities as readers and writers by becoming participants in the process of reading.
Teaching and Learning	<ul style="list-style-type: none"> - Gain an understanding of the concept, meaning, aims and functions of Education. - Reflect upon the thoughts of Indian and Western thinkers on Education and explore their implications for practices in schools. - Examine the issues and concerns of education in the socio-economic context of India. -Appreciate the need and relevance of the course in being a humane teacher. - Create awareness in student-teachers with respect to the range of cognitive capacities and affective processes in human learners. - Develop an understanding of different theoretical perspectives of learning with a focus on cognitive views of learning. - Familiarize with the concept and nature of Intelligence, Personality and Adjustment.

Pedagogy of School Subjects	<ul style="list-style-type: none"> - Understand the importance of various Teaching Methods & Techniques. - Develop creative designs and plans to teach pedagogical subjects to understanding the diverse need of the learners. - Understand the concepts of pedagogical subjects - Interrogate existing terminology, constructs and notions of pedagogic practice, such as child-centered learning, discovery learning, activity-based learning, intelligence (IQ) etc. - Understand epistemological questions of subject matter and how they unfold in the study of pedagogical approaches.
Assessment for Learning.	<p>After completion of the course, the student-teachers will be able to:-</p> <ul style="list-style-type: none"> - Understand meaning and purpose of assessment and its role. - Discuss Assessment, evaluation, test, examination, measurement, continuous and comprehensive assessment and grading. - Comprehend the Process of Assessment and its tools and techniques. - Describe the Quantitative and qualitative aspects of assessment. - Understand the Purposes of reporting, Teacher competencies in assessment tools, Data analysis, feedback and reporting. - Psycho-social and political dimensions of assessment and dynamic assessment processes. - Understand the critical role of assessment for more confident and creative learners and in enhancing learning.
Drama & Art in Education.	<ul style="list-style-type: none"> - Develop basic understanding of different Art forms ñ impact of Art forms on the human mind. - Enhance artistic and aesthetic sensibility of learners to enable them to respond to the beauty in different Art forms, through genuine exploration, experience and free expression. - Develop skills for integrating different Art forms across school curriculum at secondary level. - Create awareness of the rich cultural heritage, artists and artisans.
Knowledge & Curriculum	<ul style="list-style-type: none"> - Understand meaning of Epistemological terminologies and Understand their similarities and differences between them. - Familiarize with ideologies related to child centered education. - Understand the changes in education in the context of society, culture and modernization - Familiarize with the perspectives of Education - Understand various school activities and class room interaction with reference to multi culture and democracy - Understand the National, Global & Secular paradigms of education - Plan the activities to make value based education
Inclusive Schools	<ul style="list-style-type: none"> - Examine the definitions of 'deficiency' and 'Inclusion' in the psychosocial contexts of equal education. - Analyse the policies & initiative programmes related to inclusion - Know the obstacles related to the policies and methods regarding 'Learning and Participation' in the inclusive school. - Identify and address the diverse needs of all learners. - Develop capacity for creating an inclusive School. - Appreciate various inclusive practices to promote Inclusion in the classroom.
Critical Understanding of ICT	<ul style="list-style-type: none"> - Understand the effective use of ICT tools, software applications and digital resources. - Familiarize them with the understanding and skills of integration of ICT in teaching learning, evaluation and management of an institution. - Develop the skill of organizing and creating her/his own digital resources. - Practice safe, ethical and legal ways of using ICT. - Use ICT for making classroom processes more inclusive and supportive in addressing multiple learning abilities.

Gender, School & Society	<ul style="list-style-type: none"> - Sensitize towards Gender Inequality in the society. - Familiarize with the Institutes creating Gender Inequality - Ponder and act in direction of Gender Inequality remove. - Develop understanding of some key concepts and terms and relate them with their context in understanding the power relations with respect to Educating and Education. - Develop an understanding of the paradigm shift from Women studies to Gender Studies based on the historical backdrop. - Reflect on different theories of Gender and Education and relate it to power relations. - Analyse the institutions involved in Socialisation processes and see how socialisation practices impact power relations and identity formation
Guidance & Counseling	<ul style="list-style-type: none"> - Understand the concept of Guidance and Counselling. - Understand the types of Guidance and Counselling. - Know the competencies of the Guidance and Counselling. - Familiarize with the techniques and tools of Guidance and Counselling and their uses. - Know the role of a teacher for the professional guidance to the students. - Identify the students facing the specific problems and provide the required guidance.
Environmental Education	<ul style="list-style-type: none"> - Understand the environment meaning, importance and its elements. - Understand natural resources, its sustainable use and its conservation. - Know the bio-diversity. - Understand the growing energy needs for increasing population. - Understand the deferent types of pollution and its cusecs. - Understand the universal problems of environment.
Population Education	<ul style="list-style-type: none"> - Gain knowledge regarding the present situation related to population. - Understand the meaning and importance of Population Education - Develop the understanding of the scope of Population Education. - Evaluate the result and effect of population growth on society - Know the factors which are affecting population growth - Know the effect of population growth on Health and Nutrition. - Know trends of Population growth in Gujarat and India. - Develop understanding of various methods and techniques about Population Education.
Education and	<ul style="list-style-type: none"> - Understand the basic scientific concepts and practices in the educational
Mental Measurement	<ul style="list-style-type: none"> and mental measurement. - Develop skills and competencies in the student teachers for the use of techniques in the field. - Interpret the result of educational measurement - Tabulate and to find out some standard meaning from the raw score by using statistical procedure. - Use of measuring devices.
Education Value	<ul style="list-style-type: none"> - Develop the theoretical understanding of values. - Understand the importance of values in self – development. - Understand the concept of Value Education. - Know the internal conflicts among values and the remedies for them. - Familiarize with the methods of Value Development. - Evaluate the values of a Teacher, Guardian and the Management Members

Vocational Education	<ul style="list-style-type: none"> - Know the meaning and concept of vocational education. - Know the objectives and goal of vocational education. - Understand the principles and need of vocational education. - Know the problems and contemporary trends of vocational education. - Know the programmes and institutions of vocational education. - Understand the need of vocational education with reference to 21th century.
Health and physical education	<ul style="list-style-type: none"> - Understand the characteristics of physically fit & mis-fit person. - Prepare a report from the discussion with doctor about maintaining physical health - Arrange yoga workshops - Arrange demonstration / exhibitic on de addiction - Arrange a discussion on understanding sex education - Arrange meditation workshops - Plan and implementation of Sports Day.
Education for peace	<ul style="list-style-type: none"> - Take experiments and projects for contribution of peaceful and non- violent society. - Know and understand the concept of peace. - Know and apply the strategies to remove the conflicts emerge at personal and social level. -Understand and live the importance of loving and peaceful relationship among people in the institutions. -Develop the attitude and skills for removing conflicts.
FieldWork/Practicum	<ul style="list-style-type: none"> - Visits to schools and other field sites, and the analysis of a variety of records of learning and teaching. Examples of children's work records that capture a variety of images of learning and teaching. - Measuring Intelligence of the pupil's by use of Intelligence tests.
	Preparation of lesson plans in terms of Micro, Simulated and Mega lessons.
School Internship	<ul style="list-style-type: none"> -The Student teachers will be equipped to cater to diverse needs of learners in schools. - To know about real situation in classroom teaching and familers about school environment. - To Writing a reflective journal on observation of regular class room teaching with respect to pedagogical practices and class room management techniques used by the teachers. - To Reflection on roles and responsibilities of different school staff and Critical study of the infrastructural facilities, namely Library , Laboratories, Playground, Canteen, Sports facilities, Seminar Halls, Auditorium etc which are available in the school. - To undertake the field activities pertaining to the practicals during internship.
Viva-Voce	<ul style="list-style-type: none"> -To share reflections about their learning and their growth in the Habits of Mind. - A teacher can interview a student, or students can interview classmates. -To Set aside time at the end of a learning sequence of lesson, a unit, a school day, or a school year to question each other about what has been learned. - To Guide students to look for ways they can apply their learning to future settings. - Interviews also provide teachers and students with opportunities to model and practice a variety of habits: listening with understanding and empathy, thinking and communicating with clarity and precision, and questioning and posing problems.