



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution	SHRI C. H. SHAH MAITRI VIDYAPEETH MAHILA COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Mahesh Raval
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02752220988
Mobile no.	9904253600
Registered Email	edumaitri1988@gmail.com
Alternate Email	ketangohe12212@gmail.com
Address	MANAV MANDIR MULCHAND ROAD B/H JINATAN UDYOGNAGAR SURENDRANAGAR
City/Town	SURENDRANAGAR
State/UT	Gujarat
Pincode	363002

2. Institutional Status																									
Affiliated / Constituent			Affiliated																						
Type of Institution			Women																						
Location			Urban																						
Financial Status			state																						
Name of the IQAC co-ordinator/Director			Dr. Ketan Gohel																						
Phone no/Alternate Phone no.			02752220988																						
Mobile no.			9904253600																						
Registered Email			drgohil2212@gmail.com																						
Alternate Email			ketangohe12212@gmail.com																						
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)			http://www.maitrividyaapeeth.org/wp-content/uploads/AQAR%202016.pdf																						
4. Whether Academic Calendar prepared during the year			Yes																						
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.maitrividyaapeeth.org/PDFs/ACADEMIC%20CALENDER_2016_18.pdf																						
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76.40</td> <td>2006</td> <td>02-Feb-2006</td> <td>01-Feb-2011</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B+	76.40	2006	02-Feb-2006	01-Feb-2011	2	A	3.09	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B+	76.40	2006	02-Feb-2006	01-Feb-2011																				
2	A	3.09	2014	05-May-2014	04-May-2019																				
6. Date of Establishment of IQAC			01-Jun-2006																						
7. Internal Quality Assurance System																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
Quality initiatives by IQAC during the year for promoting quality culture																									
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

National Seminar	05-Feb-2017 01	200
Advisory meeting and Plan preparation	02-Jan-2017 01	9
Activity Plan Preparation	20-Jun-2016 01	9
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	SWARNIM GUJARAT	GOVT OF GUJARAT	2016 365	20000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	UDHISHA	GOVT OF GUJARAT	2016 365	5000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	IQAC	UGC	2016 365	222000
Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar	NATIONAL SEMINR	ICSSR NEW DELHI	2016 365	100000
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	222000
Year	2016

12. Significant contributions made by IQAC during the current year(maximum five bullets)
A SWOT Analysis Programme for trainees was successfully done by Institute.
To Prepare an Action Plan for All Kind of Development of Trainees and Institute.
Best Students Rs. 11,000=00 is given.
For Improvement of Computer Education Knowledge MS OFFICE workshop was done.
An Educational Maitri Vidyapeeth Quarterly Magazine with ISSN Number is Successfully published

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> To plan for orientation of faculty regarding revised B.Ed syllabus 2015. To analyze the revised B.Ed. syllabus 2015. To guide about to distribution of the workload for the session 20162017 To Discuss and finalize the annual plan. To discuss and finalize B.Ed activities for internal evaluation. To guide about maintain the records for the session 20162017 To consider, discuss and decide on the distribution of workload among the Faculties. To discuss individual responsibilities and roles of the faculties. To Plan National/ State level Seminar. To Plan Publish an Institutional Quarterly Magazine "Maitri Vidyapeeth" To take review of S.Y B.Ed Semester activities. 	<ul style="list-style-type: none"> o Discussion was carried out regarding new revised B.Ed. syllabus and timetable was prepared for orientation of syllabus. o Activities for the academic year were decided. o Decision regarding tentative planning for the academic year was taken and the activities were finalized according to objectives of the college. o Distribution of various departments and course code was done among the staff members. It was decided that IQAC members from the college will guide them in planning and functioning of various activities carried out by the respective departments. o Activities related to staff improvement were discussed and finalized. o The roles and responsibilities allotted by the Principal Dr. Dr. Mahesh Raval. o Finalize B.Ed practicals for all course

<ul style="list-style-type: none"> • To analyze regarding the planning, implementing of various activities organized in § S.Y B.Ed Semester. • To take review of action research activities for students of B.Ed. • To take review of the work done regarding internal assessment activities of B.Ed. • To plan for preparation of internal marks record for B.Ed. • To take a review of various research activities carried out by the faculty members. • To plan to review of school from B.Ed. Internship program. • To plan various activity for UDISHA and SAPTDHARA. • To plan celebrate various days of Scientist, Sociologist and fighter freedom. • To plan for one day educational tour. • To plan one day National Level Seminar. • To plan for collect Feedback from Stakeholders. • To plan for career Guidance for competitive Examination. • To Plan doing CHINTAN SHIBIR for B.Ed. Trainees. 	<ul style="list-style-type: none"> code and activities for internal evaluation. o Planning for National/ State level Seminar/Conference. o An Editorial board and necessary articles were selected for publication of Quarterly Magazine "Maitri Vidyapeeth" o It was decided to arrange CTE Training Programme in October, 2016. o Report regarding internal activities was presented in front of the committee members. It was decided to organize the activity. It was also decided to communicate with the principals of colleges for feedback. o Report of the UDISHA and SAPTDHARA activities organized in the B.Ed. o Various issues regarding research activities carried out by faculty were discussed and it was decided to give all the necessary support required to the faculty as far as research activities are concerned. o School Review were taken from trainees regarding Internship. o Dr. Balvant Vyas gave guideline for B.Ed preliminary examination. o Work distribution for one day national level seminar. o It was decided to arrange value added course on life skill. o It was decided to arrange career Guidance program for competitive Examination o Various days were celebrated with presence of guest faculty. o One day tour is done for all kind of development of students.
---	---

[View File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	14-Dec-2016
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College prepares a master excel file having 360 degree information of admitted students in the very beginning of the year. Master file has fields like Category, Merit Marks, University Subject, College Subject, Address, Student Phone No., The library uses the SOUL 2.00 to maintain records of Books, Journals etc. • Online application system for admission. • Institute has conduct internal examinations (Theory) online. • Tally programme is used for accounting. • Microsoft Office programme is used to generate the data.
--	--

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the year, curriculum is distributed to the faculty members. Academic calendar is prepared as per the working days available. It consists of three parts mainly: Teaching, Practical Work, Practice Teaching and Examination. As per the course outcomes, the faculty plans their teaching and maximum ICT integration is opted. Regular time-tables are scheduled and followed. Practice teaching is synchronized with the school calendar. Cocurricular activities are planned for enrichment of curriculum. Various assignments are given to the students as a part of their internal assessment. Continuous evaluation is adopted for assessment of learning by faculty members. Practical work and practice teaching evaluation is systematically noted in a general internal marks ledger as a documentation mechanism which is preserved for years.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	15/06/2010

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment**1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	48
View File		

1.4 – Feedback System**1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
At the end of each semester, students feedback for each faculty is obtained online. Necessary analysis is done and feedback is provided to the faculty. These feedbacks are submitted to the Advisory Committee for further analysis. The Academic Advisory body of the college does the analysis of the feedback obtained from the students. They give necessary inputs to the faculty members. They review this feedback and give necessary feedback in return.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	50	Nil	48
No file uploaded.				

2.2 – Catering to Student Diversity**2.2.1 – Student - Full time teacher ratio (current year data)**

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2016	48	Nill	5	Nill	5
------	----	------	---	------	---

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	136	5	Nill	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, Students mentoring system is available in the institution. The details are given below: At the beginning of the academic year the B.Ed. first year and second year students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:12. There will be one mentoring class in each week as per the regular time table. The mentor teachers spend quality time with the mentees by having informal interactions with regard to their personal and academic problems both individually and collectively. The mentees were given proper guidance and counseling by the mentors. If a mentor teacher feels professionals' guidance and counseling, then they were referred to such professionals. Further if the mentors have the freedom to invite the parents of the mentees and have discussions for the wellbeing of the mentees. The mentoring mechanism and the measures taken for promoting the welfare of the mentees had been recorded in the mentoring books maintained by the mentors. Number of students enrolled in the institution Number of fulltime teachers Mentor

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
98	5	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	5	3	Nill	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Dr. Mahesh Raval	Principal	NAAC PEER Committee
2017	Dr. Mahesh Raval	Principal	NAAC PEER Committee
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-	Date of declaration of results of semester-
----------------	----------------	----------------	---	---

			end examination	end/ year- end examination
BEd	004	Semester	20/04/2017	24/04/2017
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the CIE norms prescribed by the affiliating university (Saurashtra University, Gujarat), being a non-autonomous college. The college conducts CIE periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed. student has to pass by written test, assignments and seminars. In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students' performance right from the beginning till the end of the academic year by using the available structured evaluation Performa. The students are informed in the beginning of the academic year on the modes of CIE and the schedule of CIE in the academic calendar. The performance of students in CIE is analyzed by the coordinator of the examination committee. The performance of the students in CIE is monitored by the Principal and the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of students' performance. The institution monitors the performance of the students and reports to the parents. Progress reports are prepared pedagogy wise by the staff in-charge and handed over to the students/parents in person after each test. Parents Guardians are advised to note the performance of their wards and take remedial measures if needed.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared at the beginning of the year. Initially for semester-1 or the first term, an academic calendar is prepared. Month wise the activities are divided. It is also seen that the academic calendar covers academic activities i.e. teaching part, practical work which is assigned by the university and which has to be submitted and practice teaching sessions. While preparing an academic calendar, very much precision is taken for aligning the practice teaching work with the school calendar. Examination dates are also incorporated in the academic calendar. This academic calendar is displayed to the students for their better planning.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.maitrividyaapeeth.org/PDFs/B.Ed.%20Programme%20Outcome%20Saurashtra%20University.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
004	BEd	Education	48	48	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://www.maitrividyapeeth.org/STUDENTFEEDBACK.aspx>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	GCERT Gandhingagar	15000	15000
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	Nill
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
--------------------	----------------	------------------	---------------------	----------------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	Nill	Nill	5
Presented papers	Nill	5	Nill	3
Resource persons	Nill	4	Nill	3

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Aids Awareness Programme	Aids Control Society Surendranagar	5	92
Health Awareness Programme	C. U. Shah Hospital Surendranagar	5	90
literacy mission	Govt of Gujarat	5	98

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
----------------------	-------------------	-----------------	------------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
samajik dhara	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	Environment conservation program	5	95
Udisha- (Placement Cell) Government of Gujarat	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	Career Guidance by Employment Office, Surendranagar	5	48
Swachh Barat	Shri C.H.Shah Maitri Vidyapeeth Surendranagar	swachhta abhiyan (Clealness programme on Campus)	5	95
Government of Gujarat	Consumer Rights and Protection office Surendranagar	Presentation and Lecture on JAGO GRAHAK JAGO	5	98
KCG (Knowledge Consortium of Gujarat)	Gyandhara	Lecture on "Gender Inequality"	5	48

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teachers Training Programme	110	CTE (GCERT) Govt of Gujarat	01

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Institution	Internship	School	01/01/2017	31/03/2017	48

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
B.V.Shah B.Ed. College (C. U. Shah University, Wadhwan)	01/06/2014	Educational, Research, Teacher Exchange	5
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	Nill	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1365	Nill	76	Nill	1441	Nill
Reference Books	820	Nill	Nill	Nill	820	Nill
Others(s pecify)	9249	Nill	80	Nill	9329	Nill
Journals	23	Nill	Nill	Nill	23	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
---------------------	--------------------	--------------------------	----------------------

		is developed	content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	2	1	1	0	3	1	20	0
Added	0	0	0	0	0	0	0	0	0
Total	40	2	1	1	0	3	1	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has a dedicated land of 10 acres of land with ample green flora and fauna. College play ground is shared by Girls High school. Adequate CCTV are installed for the safety purpose the campus. Surenranagar Municipal Corporation Power Supply service is used for electricity. Management has dedicated electrical staff and plumbing staff to resolve the complaint of institutions at earliest. Complaint has to be sent in the written form to management office and immediate solution is sought. Adequate ventilated classrooms are ICT equipped and Maitri Vidyapeeth Trust is renewed yearly for proper maintenance. College has well equipped science laboratory having required apparatus and materials for performing science experiments. Science method master is the incharge of science laboratory. Budget for procurement is planned in the beginning of the year. Psychology laboratory has psychological tests which are used by students for psychological testing. They can issue tests after College has Digital Education Learning Laboratory (DELL) which has 25 computers. DELL incharge takes the lead for the requirements and there is govt appointed DELL instructor. Footfall of students is noted in the register. College has ISHAN connection of 10mbps bandwidth which is used by teaching faculty, admin staff, library and DELL lab.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Scholarship by Govt of Gujarat and Maitri Vidyapeeth Trust	44	168000
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
ICT Awareness Programme	12/03/2017	48	College
MATRUBHASHA Awareness Programme	21/02/2017	48	Gujarat Sahity Academy
CHINTAN SHIBIR (YOGA, MEDITATION Etc)	01/03/2017	48	College
Career Guidance	06/09/2016	96	Employment office Surendranagar
Guidance for TET/TAT examination	01/12/2016	48	UDISHA
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	career counselling	48	48	15	6
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
08	48	10	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Date: 19/07/2016 Gurupurnima was celebrated.	College	48
Date: 21/07/2016 Music competition was organized for the trainees.	College	48
Date: 5/08/2016 Tree planting program celebrated at Manavmandir Campus.	College	48
Date: 15/08/2016 Independence Day was celebrated by B.Ed. Trainees.	College	48
Date: 3/9/2016 In the context of Teachers Day, the Principal of Shri MP Vora Commerce College, Shri Dr. Dilip Vajani sir give a Lecture on Teachers Duty.	College	48
Date: 11/01/2017 A one day tour of B.Ed trainees was organized.	College	48
Date: 17/01/2017 Shri	College	48

Yogeshbhai Gadhvi (Chairman, Music and Arts, State of Gujarat) gave a lecture on Music and Education.		
Date: 26/01/2017 A Republic Day is celebrated by B.Ed. trainees.	College	48
Date: 6/3/2017 to 9/3/2017 A three day meditation camp was organized for B.Ed trainees.	College	48
Date: 11/03/2017 Sports festival was organized for B.Ed trainees.	College	48
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students council is framed as per Saurashtra University and Maitri vidyapeeth trust direction. It is merit based. Students from each subjects having elected form all trainee with reference to their methods selected to be a part in the student council. They are interviewed by the entire staff then they are selected. If any student has special ability in some field then that member is co opted in the student council. Student council has General Secretary and Ladies representative. Mostly it is the made that both the year student are involved in the student council. Gujarat government has suggested "Saptdhara" programme for the colleges of Gujarat. In this "Saptdhara" programme there are seven streams in which students are divided. Students council each member become one of the member of each dhara who lead that dhara throughout the year. Any activity which is done in the college falls under one of the criteria "Saptdhara". As a matter of policy student council in charge directs the all the information's and the circular received by the college to the students. Students can represent their thoughts and views regarding to the college functioning, organizing some events or their priorities to the student council member. Student council member consult the student council in charge regarding to this. After that the chairperson who is the principal of the college along with this the entire decision takes place. So in this way there is a decentralisation of functioning in the college. Student council or the students of the student council have a good say in the functioning of the college. If they have any grievance also they can let it come towards student council in charge. Students have good representation in the academic and administrative bodies whenever it needed. College has various committees framed and students are a part of that also. College has well functioned 07 cell in

which activities are organized and every year students have place in different cells. College has Red Ribbon Club in that also student council plays a major role. Students Cell like • Prayer Committee Cell • Health Committee Cell • Eco Club Committee Cell • Tour Committee Cell • Bulletin Committee Cell • Cultural Committee Cell • Sapthdhara Committee Cell

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

610

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

One Meeting during the year is organized by Alumni Association during the year

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Teaching faculties are appointed as in-charge for various tasks of the college along with the students through students union. There are various committees formed like College Assembly, Cells, Cultural Activity, Examination, Practice-Teaching, Alumni etc. Round the year various activities are designed and performed under the able leadership of programme in-charge. In-charge professor has the liberty to decide the nature, date and duration of the event. It is discussed with the principal and, if needed, with the management and the event is carried out. 2. Various programmes regarding career guidance and competitive exams were designed and conducted for trainees. Experts were invited for the programmes as resource persons. Programme co-ordinator had the freedom to identify the resource person and design the entire programme. TET/TAT preparedness classes were conducted successfully for prospective teachers. Participation was sought from other colleges for the programme. The entire programme was designed by the programme co-ordinator professor. Various experts were identified and invited by the co-ordinator.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As college is grant-in-aid and affiliated to Saurashtra University, there is no direct role of college in admission of students. Online admission is conducted by Saurashtra University based on merits. Students have to choose the college. The remaining

vacant seats of the college are filled by the college after all rounds of admission by University are over. Merit list is prepared on the basis of applications received and seats vacant in particular subjects. After admitting students in the open round, the student list is approved by Saurashtra University authorities. All the seats for the relevant subjects are filled during the year. This is only women college

Human Resource Management

As college is grant-in-aid college, staff recruitment is government-based. Human Resource Management The college management has adopted a policy of recruiting fully qualified teachers as per the UGC / NCTE Affiliating University qualifications prescribed for teacher educators. Accordingly the teaching staff of the college had been recruited on merit basis and employed to provide quality input of education to B.Ed. students. Moreover the teaching staff members recruited by the college management have been duly got approved from the Saurashtra University, the affiliating university. Further, their service condition is determined by the management of the college without creating any insecurity feeling of job in the institution. Hence, the college has highly qualified teacher educators with commitment and dedication. The nonteaching staff members are also in position as per the UGC/NCTE/State Government norms. They also work for the quality enhancement of education in the college.

Examination and Evaluation

Continuous, comprehensive evaluation is suggested in syllabus and is followed by the college. Prior to university semester exams, internal exams are conducted and results are given for corrective measures. As a part of internal assessment, home assignments, activities, practical work is to be completed by the trainees. Due guidance for each of the activities is given by the professors. Practice teaching is very rigorously conducted as it is the backbone of the teacher education. For each lesson, guidance is given to students by method-master and duly signed lesson-plans are mandatory for giving lessons.

Curriculum Development

College being affiliated to

Saurashtra University doesn't have autonomy for curricular development. College follows the prescribed syllabus by the Saurashtra University. College faculties are deeply involved in framing of two-years syllabus from 2015-17.

Teaching and Learning

Faculty opted teaching-learning pedagogies for all-round development of Trainees. Assignments, classroom interactions, practical works were designed with creative essence in it. Bilingual modes of instructions were adopted for Gujarati and English medium students. ICT-based teaching pedagogy was used in curriculum transaction. Blended learning pedagogy was also practiced.

Industry Interaction / Collaboration

Faculties are motivated to prepare research papers and publications. Flexible time-table, grant of duty leave are facilitated during data collection and attending seminars, conferences. Industry Interaction / Collaboration College was able to conduct inservice teachers training programme with the collaboration of CTE (Ahmedabad)GCERT. College organized TAT-preparedness programme in collaboration with other B.Ed. colleges of Surendranagar. Trainees were allotted different schools for practice-teaching and internship as a part of school interaction. College has also provide their library for Research Scholar of any other institution.

Library, ICT and Physical Infrastructure / Instrumentation

The college library is equipped with adequate number of books and journals to run the B.Ed. programme. Every year, books and journals were added to update the knowledge of teachers and students. The library books and other study materials were digitalized, internet connection is also provided to the readers to make use of the e-resources such as e-books, e-journals, etc to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college management has installed LCDs in classrooms, created digital classrooms to make the teaching more interesting and effective. Students were also encouraged to make use of the

	ICT facilities available in the college to develop the skills in application of ICT tools. The college management has created adequate physical infrastructure including laboratories to meet the raising demands in the field of teacher education with a view to produce quality teachers and make the teacher educators of our college more competitive.
Research and Development	Faculties are motivated to prepare research papers and publications. Flexible time-table, grant of duty leave are facilitated during data collection and attending seminars, conferences

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	ICT plays major role in the events planning and execution. During national conference, circulation of brochure, inviting papers, acceptance notification, invitation were done with the help of ICT. Records of TATpreparedness programme were managed by e-governance. Various tests were conducted online and results were circulated. College website is a source of dissemination of information which is updated regularly. In the routine functioning of the college, e-governance plays a major role. All the data which is captured by the faculties or from the students is digitized and stored properly.
Administration	Major college data is digitized. Admin office has maintained faculties personal details in digital form. Regular communication with government office is based on e-mail. Salary papers are prepared through online software and submitted to government. Major government communication is online. All India Survey of Higher Education (AISHE) data is filled regularly in online mode. The examination and the mark dissemination with the Saurashtra University is also done through online portal.
Finance and Accounts	Tally Software is used to maintain finance and accounts.
Student Admission and Support	Student Admission and Support The data of admitted students from Saurashtra University is captured and an Excel sheet is prepared.

	Transcripts, Transfer Certificates, Bonafide Certificates are issued on the basis of data verified from the e-database. Regular information is circulated through various WhatsApp Groups. Programme informations as well as the event reports are also uploaded on Facebook account and college website.
Examination	Question papers are prepared by print media. Staff has their own e-question banks. Internal marks calculation is computerized. Internal marks are submitted to Saurashtra University in examination software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Mahesh Raval	one day National Level Seminar on Reforms and Innovation in Teacher Education was organized by College sponsored by ICSSR, Mumbai. Dt. 5/2/2017	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Surendranagar	300
2017	Dr. Ketan Gohel	one day National Level Seminar on Reforms and Innovation in Teacher Education was organized by College sponsored by ICSSR, Mumbai. Dt. 5/2/2017	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Surendranagar	300
2017	Dr. Deepak Trivedi	one day National Level Seminar on Reforms and Innovation in Teacher Education was organized by College	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Surendranagar	300

		sponsored by ICSSR, Mumbai. Dt. 5/2/2017		
2017	Dr. Ranjit Pawar	one day National Level Seminar on Reforms and Innovation in Teacher Education was organized by College sponsored by ICSSR, Mumbai. Dt. 5/2/2017	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Surendranagar	300
2017	Dr. Balvant Vyas	one day National Level Seminar on Reforms and Innovation in Teacher Education was organized by College sponsored by ICSSR, Mumbai. Dt. 5/2/2017	Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education Surendranagar	300
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	CTE Training Programme for Teachers	Nill	07/01/2017	07/01/2017	5	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Teacher Training Programme	4	07/01/2017	07/01/2017	1
A one day	4	05/02/2017	05/02/2017	1

National Level Seminar on Reforms and Innovation in Teacher Education was organized by College sponsored by ICSSR, Mumbai.

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No	No	Yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institutional accounts are maintained on daily basis. The details of income and expenditure are subject to internal auditing by a qualified Chartered Accountant. The details of income and expenditure of the college is prepared by the accountant of the college for onward transmission to the internal auditing officer through proper channel and this process is taking place. If at all any clarification or objections from the auditing officer, then the accountant will give necessary clarifications through proper channel.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Maitri Vidyapeeth Trust	19536	College Rent
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	Maitri Vidyapeeth Trust
Administrative	Yes	NCTE and NAAC	Yes	Trustee and Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College does not have formal Parent-Teacher Association. But, parents are considered as important stakeholders. They are most welcome to the college to give their inputs and discuss their concerns with college staff.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Staff were encouraged to attend seminars / conferences / workshops organized by other institutions 2. Faculty were encouraged to write and published research papers. 3. Expert talk and programmes were conducted for B.Ed.students 4. Addition of learning resource materials in library 5. Adoption of ICT-based pedagogy and staff training for ICT skill development. 6. Introduced competitive-preparedness programme for students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	ICSSR Mumbi Sponsored National Seminar	05/02/2017	05/02/2017	05/02/2017	200
2017	CTE Teachers Training Programme	07/01/2017	07/01/2017	07/01/2017	110
2017	A three day meditation camp	06/03/2017	06/03/2017	09/03/2017	48
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2017	08/03/2017	48	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Our college is known for the "Green and Clean Campus". Campus is rich in floral and faunal diversity. Biodegradable and non-biodegradable waste is generated in the campus. The segregation of the waste is done and is disposed as per the established procedures. The instruments are disposed as per the government guidelines. College has initiated many student centric activities to increase the environmental consciousness among the students. This includes e-waste awareness drive, campaign for plastic free campus, . Lectures, exhibitions, workshops on environmental awareness are organized.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Rest Rooms	Yes	Nil
Provision for lift	No	Nil
Braille Software/facilities	No	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	Nil	26/12/2016	1	Internship training	Pre service training	48
2016	1	Nil	21/05/2016	1	International Yoga Day Celebration	Health awareness	96
2016	1	Nil	01/10/2016	1	SwachhtaAbhiyan	Saptadharma	96
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
In Prayer Assembly (talk regarding values)	01/06/2016	30/04/2017	96

and etics)			
Institutional orientation panel Discussion	14/06/2016	14/06/2016	87
Music competition was organized for the trainees.	21/07/2016	21/07/2016	18
Tree planting program	05/08/2016	05/08/2016	98
Independence Day was celebrated	15/08/2016	15/08/2016	98
Yoga day celebration	21/06/2016	21/06/2016	98
Navratri celebration	10/10/2016	10/10/2016	96
Chintan Shibir (Meditation Programme)	06/03/2017	09/03/2017	48
sports fastival	11/03/2017	11/03/2017	48
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Cleanliness drive for campus 2. tree plantation program 3. Clean campus campaign 4. Conservation of environment

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

TITLE : ICT Awareness Programme Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendranagar has two Computer lab so Faculty of B.Ed. was to decide to perform this practice for B.Ed. trainees. **Objective:** ICT awareness Programme was introduce by the college to provide Ms Office Awareness (MS Word, MS Excel, MS Power Point, Paint, Wordpad and Notepad and) knowledge to Teacher Trainees. **Context:** The trainees of Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education are not so much aware about the MS Office Programme. So Institution initiated ICT awareness Programme. **Practice :** The Faculty Member Conducted method wise MS Office classes round the Second Semester. **Evidence of success:** All second year Students submitted their MS word, MS Excel, MS Power Point and Paint work recorded in soft copy. **Obstacle faced:** More affords are needed to develop the speed in typing in various Indian Language. **TITLE:** SWOT ANALYSIS PROGRAMME **Objective:** SWOT Analysis Programme introduced by the college to Create time leadership awareness amount the trainees. **Context:** Shri C. H. Shah Maitri B.Ed. Students are not so much aware about the SWOT Analysis. So institution initiated SWOT Analysis Programme. **Practice:** The Faculty Members provided the guidance of SWOT Analysis to the students and the students were encouraged for SWOT analysis. The SWOT analysis reports were submitted to the method master. It was properly evaluated and personal guidance was given accordingly. **Evidence of Success:** All students have submitted their SWOT Analysis report to their method master. **Obstacle faced:** More efforts are needed to change their mind set regarding important and urgent work concept. **Objective:** To develop a sense of perfection in teaching, behaviour, training, various activities in the trainee. **Context:** President of Shri C. H. Shah Maitri B.Ed. name Shri Chinubhai Himatlal Shah said that a trainees who are prefect in various field round the two year B.Ed. programme is

declare as a Best Student and she will rewarded by Rs. 11,00000 Cash rupees.

Practice: All the academic and administrative staff of B.Ed. evaluate all the students of B.Ed. Based on various field e.g. Educational Achievement, Contribution in various activities, leadership, various skill, behaviour with other etc based on this the best student is decided. **Evidence of Success:** The Best Student is determined each year, and the next year he is publicly honoured with a momento and Rs.11000 cash Rupee. **Obstacle faced:** It can sometimes be difficult to evaluate each students contribution in many areas each year.

TITLE: Publish ISSN NO Institutional Magazine "MAITRI VIDYAPEETH" **Objective:** To convey of Education digest, educational ideas, and educational experiments to the society. **Context:** Maitri Vidyapeeth Magazine was started with the excellent idea of disseminating educational ideas, experiments, thoughts, educational talk etc. to the society at a selfless price. This quarter has been going very well for the last 45 years. Many writers share their own leading ideas with this magazine. **Practice:** Authors are invited to write an article in this magazine. Many times a good article published in a magazine or newspaper is published in this Maitividyapeeth magazine with the permission of the author. All of these articles are aggregated for three months, and the editor team edits them properly and sends them to the magazine for publication. It is then post to the magazines subscribers. **Evidence of Success:** It is a great achievement that Maitri Vidyapeeth Magazine has been running uninterrupted for the last 45 years. Many customers are satisfied with our work and send positive feedback. **Obstacle faced:** Maitri Vidyapeeth Magazine only publishes articles on education, such articles are less available

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.maitrividyapeeth.org/Best_Practices.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

INSTITUTIONAL DISTINCTIVENESS ? Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education is the oldest college of Surendranagar City. ? It is a one and only Grant-In-Aid Women Education College in Surendranagar District. ? CHMVMC provide quality education in the Zalavad Region for four decade. ? CHMVMC has 2f and 12B Certificate of UGC. ? NAAC accredited the College by A Grade in second cycle. ? Female trencher trainees give first choice to CHMVMC in admission. ? The college has created benchmark in the field of Education. ? All regular Faculty members are Doctorate in Education. ? The college provides opportunity for sharing of inter-cultural, inter-religious and inter-faith values. ? The college has well-furnished multipurpose hall. ? 100 trainees passed with distinction. ? The college has BAOU B.Ed. Centre ? College has 64 capacity Girls's Hostel. ? College has 10acre Greenluz Campus which attract to all. ? College gave every year best student cash Rs. 11,00000 award. ? College has unic dress code for trainees as well as faculty and trustee also. ? College has published "Maitrividyapeeth" Educational Magazine every three months last 45 Years. ? College has organized National seminar every Year. ? All Classrooms and prayer hall equipped with projector and computer. ? College has DELL computer Lab. ? College has huge library with enough Books and E-corner. ? The college has been working actively towards environment preservation.

Provide the weblink of the institution

<http://www.maitrividyapeeth.org/PDFs/DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

• Plan for organising series of student enrichment programme with the focus on forming future teachers. • Plan for making the institution as Research Centre for Excellence • Submission of proposals to CTE for financial assistance to conduct seminars, conference, workshops, etc. • Plan to bring more quality in educational journal MAITRI VIDYAPEETH on behalf of the college • Plan to augment more number of books and journals and E-resources in the college library • Plan to digitalise all the books and learning resources in the library • To develop the ICT awareness among the student. • To develop the soft skill among the teacher trainees. • To involve the teacher trainees in the seven band activity. To Plan Competitive Exam preparation to trainees. To Plan National Level Seminar next Year